



Revisiting Core Assessment, Analysis and Decision Making for Supervisors

Time	9.30am to 4.30pm (registration 9am)
Duration	2-days
Who for	Social Workers with at least 3-year's post qualifying experience, Senior Practitioners, Practice Supervisors and Team Leaders.
Aims and Objectives	To enhance the skills and knowledge base of the analysis and decision making process of the assessment framework. To highlight the need to ensure a response to children at risk or in need of protection. To help decision makers identify and enhance the analytical abilities of their staff.
Learning Outcomes	By the end of the course, participants will be able to: <ul style="list-style-type: none">• Understand the role that the Assessment Framework for Children in Need plays in the assessment of both children's needs and risk of significant harm• Use tools to analyse information from assessments to understand the need of children, young people and their families.• Explore the impact of parenting capacity issues such as parental learning disability, parental mental ill health, parental substance misuse and domestic violence.• Understand the factors that may affect the analysis of information including attitudes, values and inter-agency relationships• Use evidenced informed professional judgment when analysing information• Use appropriate frameworks to analyse potential risk of significant harm• Work with family strengths in order to ensure a safe environment for the child• Record Analysis as part of Initial and Core Assessments• Assist Social Workers to hypothesise and develop their analytical skills when completing Assessments.



Content

A mixture of case studies, group work and discussions, visual aids and theoretical concepts.

Facilitators

Annie Knight, Training & Development Manager

To apply

please send a completed application form to Professional Development Unit (CSS), 1st floor, Kroner House, Eurogate Business Park, Ashford, TN24 8XU. Telephone bookings are **not** accepted.