



Introduction to Attachment theory

Time	9.00am for 9.30am start to finish at 4.30pm
Duration	2-days
Who for	Social Work Assistants
Aims and Objectives	<p>By the end of the course participants will have a deeper awareness of the process of attachments forming. They will also have considered the impact on children when attachments get disrupted or trauma is experienced. They will develop assessment skills, and be able to reflect upon what indicators / behaviours they may witness in children to suggest that there may be attachment difficulties, and from this identify the needs of the child.</p> <p>Participants will also need to reflect upon their own life experiences and attachments in order to consider what they bring to the relationship / work with the child.</p> <ul style="list-style-type: none">▪ Participants will have a theoretical understanding of the attachment process and how this effects relationships throughout life.▪ We will consider the impact of trauma & loss of the development of attachments.▪ You will have an insight into how brain development is influenced by attachment.▪ Participants will be able to relate theory to cases during the course.▪ You will have had the opportunity to consider issues of caring for children with a variety of attachment patterns or disorders.▪ This is an experiential course. You will be expected to consider your own attachments and what you bring to this work. You will develop self awareness & reflective practice.
Facilitators	Beverley Hodson
To apply	Please send a completed application form to Professional Development Unit (CSS), 1st floor, Kroner House, Eurogate Business Park, Ashford, TN24 8XU. Telephone bookings are not accepted.