



Course Information: BTEC Level 4 Expert Practice in working with Traumatised Children

The BTEC Level 4 Expert Practice in Working with Traumatised Children is a Vocationally Related Qualification, which is delivered and assessed online.

Content and Structure

Btec Level 4 Expert Practice in Work with Traumatised Children

The new course provides a notional 190 hours of learning and students complete one core unit and two option units:

Core units

- 008.1 Attachment, Trauma and Resilience
- a. Attachment
 - b. Life Story Work
 - c. Preparing for the Transition to Adult Life

Option units

- 008.2 Working with Disabled and Traumatised Children and Young People
- 008.3 Working with Sexually Traumatised Children and Young People
- 008.4 Gender and the Role of Men in Childcare
- 008.5 Working with Children and Young People Affected by Parental Issues
- 008.6 Managing Stakeholder Communications
- 008.7 Working with Young Offenders

Support

- Students receive a comprehensive user manual and supporting CD-ROM
- AKAMAS provide technical and administrative support to every student
- Tutors provide online academic support and assessed for each unit
- Students share support, experiences and insights in the public forums
- Agencies will be advised on any other support they will need to give their students

2012 BTEC Course Information

- All suggested reading will be available from libraries. However, students can complete the course using only the online materials

How does online study work?

Online study (also known as e-learning) uses the internet to deliver training material. The BTEC Level 4 Expert Practice in working with Traumatized Children does not require any specialist software or to have broadband available. You will just need a standard PC with internet access.

Eligibility

- Completed the NVQ Level 3 (Children & Young People) or Level 3 Diploma for the Children's and Young peoples workforce
- Be at Payment for Skills Level 2 or specialist carers i.e. TRP or TFC
- Completed the CWDC Training, Support and Development Standards for Foster Care.
- Show evidence of on-going training
- Demonstrate practice enhanced through learning
- Form part of the carers Personal Development Plan
- Regular attendance at Support Groups
- Additional involvement in the Fostering Service
- Ability to manage the demands of the course with personal/fostering commitments
- Motivation and support systems to complete the course
- Have access to and are able to use a computer that is capable of supporting the learning
- Application supported by Fostering Worker