

ACTIVITIES FROM 8am?

Kent Extended Services Audit Tool

The following questions to be asked:

Is there a need for activities to be run from 8am every morning?

This is mainly for Secondary Schools, as this replaces the Childcare element of the Core Offer.

How does the consultation and review process inform priorities?

What types of evidence are used to identify needs?

How are purposes discussed, analysed and reviewed by stakeholders?

Study Support
VMA



When giving your school a RAG rating, remember the criteria for each colour:

Red	Not planned/unknown
Amber	Planned
Green	In place *

* or consultation shows "no need"

Examples:

- Homework clubs;
- Booster sessions;
- Sporting activities;
- Family Learning opportunities;
- Opening resource centres eg ICT suites, libraries, gyms etc;
- Offering safe places to read, revise, learn, be calm etc;
- Arts activities;
- Volunteering opportunities;
- Mentor support and/or counselling times.

The National Framework states:

Study Support activities exist to raise achievement through voluntary participation in enjoyable, stimulating and different learning opportunities. Quality childcare provision will also offer an enjoyable and stimulating environment, but its purpose is different: to enable parents to work. Childcare places have to be available reliably and consistently throughout the year, whereas a school's Study Support activities, before or after school, may last for only a few weeks or be one-off events.

(Study Support and the Strategic Role of Local Authorities: Study Support and Childcare: 2.25 – Page 23)



For more information about the Study Support (VMA) section of the Extended Services Audit, please contact Emma Jenkins (Study Support Co-ordinator):

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