

# SPORTS ACTIVITIES?

## Kent Extended Services Audit Tool

### The following questions to be asked:

Is there a need for Sports Activities at your school?

How do your Sports activities contribute to the 5-Hour Offer?

How is physical activity monitored within Study Support sessions?

What impact is the Sports provision having on your children and young people?

How are External Providers selected and monitored?

**Study Support**  
**VMA**

**Kent**   
**Extended Services**  
Schools at the Heart  
of the Community

When giving your school a RAG rating, remember the criteria for each colour:

Red	Not planned/unknown
Amber	Planned
Green	In place *

\* or consultation shows "no need"

### Examples:

- On-site sports clubs eg Football, Netball, Swimming, Gym, Multi-Skills etc;
- External Providers offering high quality coaching;
- Training youngsters as Play Leaders;
- Outdoor education activities eg trips to Treetoppers;
- PFS Centres;
- Playground games and resources purchased by School Councils.

### The National Framework states:

Children and young people should have access to a wide range of opportunities, provided by both schools and by other organisations, on school sites and elsewhere. They benefit from learning in new contexts, from encountering excellence in sports and the arts and from experience of the world of work and other cultures and communities.

Meeting and working with adults who are not teachers can be particularly motivating for some young people by providing different role models and offering alternative opportunities for them to see a purpose to learning.

(Study Support Delivered By A  
Wide Variety of Partner: 3.1 – Page 31)



For more information about the Study Support (VMA) section of the Extended Services Audit, please contact Emma Jenkins (Study Support Co-ordinator):

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