

HOMEWORK CLUBS?

Kent Extended Services Audit Tool

The following questions to be asked:

Is there a need for a Homework Club at your school?

What is the homework policy at your school?
How many hours of homework a week are your young people requested to complete?

What is the structure of your Homework Club? Are parents encouraged to come along?

Are your resources suitable for running a successful Homework Club? If not, are there cultural groups who could assist?

Study Support
VMA



When giving your school a RAG rating, remember the criteria for each colour:

Red	Not planned/unknown
Amber	Planned
Green	In place *

* or consultation shows "no need"

Examples:

- Opening school resource centres and libraries for parents and young people;
- Utilising the local Library Homework Clubs – through existing Partnerships or signposting;
- Using Peer Mentors to support younger people;
- Family Learning Homework opportunities.

The National Framework states:

Study Support is at the heart of school improvement. It is relevant to every child in every school because it has three broad overlapping purposes: removing obstacles and developing readiness for learning, increasing competence at learning, and broadening and deepening success in learning, each of which has raising students' achievement at its core.

(Study Support and School Improvement: 3.3 – Page 32)

For out of school hours activities, libraries, museums and galleries offer flexible opportunities for children to continue learning through homework clubs and a wealth of other events in the evenings and at weekends.

(Cultural Organisations – Museums, Libraries & Archives: 3.21 – Page 37)



For more information about the Study Support (VMA) section of the Extended Services Audit, please contact Emma Jenkins (Study Support Co-ordinator):

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