

# LEARNING SUPPORT?

## **Kent Extended Services Audit Tool**

### **The following questions to be asked:**

How does your school cater for learning support sessions in out of school hours situations?

How do tutors review young people's learning and their own tutoring and mentoring styles?

How are students involved in setting targets?

What has been learned about learning, in Study Support situations?

How has learning in Study Support sessions impacted on mainstream practice?

**Study Support**  
**VMA**

**Kent**   
**Extended Services**  
Schools at the Heart  
of the Community

**When giving your school a RAG rating, remember the criteria for each colour:**

<b>Red</b>	<b>Not planned/unknown</b>
<b>Amber</b>	<b>Planned</b>
<b>Green</b>	<b>In place *</b>

\* or consultation shows "no need"

### **Examples:**

- Curriculum support;
- Revision sessions;
- Booster sessions;
- "Catch-up" and "stretch" activities;
- Summer Schools;
- Easter Schools;
- Family Learning;
- Volunteer reading;
- ICT opportunities;
- Library sessions;
- Playing for Success;
- Kent Children's University.

All of these should be offered outside school hours (including breaktimes and lunchtimes)

### **The National Framework states:**

Study Support programmes provided by schools will be an essential component of personalised learning.

These will include, amongst other things:

- extra small group or one-to-one tuition for those that need it, in addition to excellent whole class teaching, as an integrated part of the child's learning;
- opportunities for all children to get extra support and tuition in subjects and activities they are interested in, as well as access to a range of opportunities beyond the school day, including weekend and holiday courses and online learning;

(Personalised Learning: 1.7 - Page 8)



For more information about the Study Support (VMA) section of the Extended Services Audit, please contact Emma Jenkins (Study Support Co-ordinator):

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