

MEETING NEEDS?

Kent Extended Services Audit Tool

The following questions to be asked:

Is your current provision meeting the needs identified through the consultations?

Are all young people offered the opportunity to join in Study Support activities?

How responsive is the programme to changing needs?

What is the range of Study Support activities available?

What mechanisms are there for the development and renewal of programmes over time?

Study Support
VMA



When giving your school a RAG rating, remember the criteria for each colour:

Red	Provision does not meet need
Amber	N/A
Green	Provision meets the needs

Examples:

- A programme of activities which responds to young people's needs, is broad and balanced and shows change over time;
- Analysis of uptake of activities;
- Evidence of young people's contributions to planning, development, delivery and review;
- Evaluations.

The National Framework states:

Children and young people should have access to a wide range of opportunities, provided by both schools and by other organisations, on school sites and elsewhere. They benefit from learning in new contexts, from encountering excellence in sports and the arts and from experience of the world of work and other cultures and communities.

Meeting and working with adults who are not teachers can be particularly motivating for some young people by providing different role models and offering alternative opportunities for them to see a purpose to learning.

(Study Support Delivered By A Wide Variety of Partners: 3.1 - Page 31)



For more information about the Study Support (VMA) section of the Extended Services Audit, please contact Emma Jenkins (Study Support Co-ordinator):

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