

CONSULTED?

Kent Extended Services Audit Tool

The following questions to be asked:

Have you consulted with your pupils to identify the range of Study Support activities that they would like to see?

How have young people been consulted about their own needs, interests and expectations?

What types of evidence are used to identify needs?

How does the consultation and review process inform priorities?

Which agencies and individuals have useful information?

Study Support
VMA

Kent 
Extended Services
Schools at the Heart
of the Community

When giving your school a RAG rating, remember the criteria for each colour:

Red	No consultation taking place
Amber	N/A
Green	Robust consultation in place

Examples:

- Surveys;
- Questionnaires;
- School Council-led investigations;
- Letters to and from young people;
- Reports and evaluations;
- NFER generated materials;
- Ofsted comments;
- Participation materials;
- Summaries from meetings held;
- Post-It note walls.

The National Framework states:

The programme of Study Support activities in any school will be shaped by the school's objectives for learning and the wider development of its students. It will also be influenced by the needs and wishes of students, the expertise available in the school and the community.

Developing and sustaining a programme requires constant adjustment and renewal as needs and interests change.

Regular discussions and surveys of students, staff and other organisations will form the basis of challenging and sustainable programmes.

(Developing a School Study Support Programme: 3.6 – Page 33)



For more information about the Study Support (VMA) section of the Extended Services Audit, please contact Emma Jenkins (Study Support Co-ordinator):

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