

# ACTIVITIES TO 6pm?

## Kent Extended Services Audit Tool

### The following questions to be asked:

Is there a need for activities to be run until 6pm every night?

This is mainly for Secondary Schools, as this replaces the Childcare element of the Core Offer.

What different forms of out-of-school activities already exist in the area? How well do these forms of provision meet the needs of the young people?

How is continuous feedback used to met the changing needs of users?

**Study Support**  
**VMA**



When giving your school a RAG rating, remember the criteria for each colour:

Red	Not planned/unknown
Amber	Planned
Green	In place *

\* or consultation shows "no need"

### Examples:

- Homework clubs;
- Booster sessions;
- Sporting activities;
- Family Learning opportunities;
- Opening resource centres eg ICT suites, libraries, gyms etc;
- Offering safe places to read, revise, learn, be calm etc;
- Arts activities;
- Volunteering opportunities;
- Mentor support and/or counselling times.

### The National Framework states:

Both Study Support and Childcare are important and related aspects of the Extended Schools Core Offer.

(Extended Schools: 1.10 – Page 9)

For older children and young people the distinction between childcare and Study Support activities becomes less apparent, and schools may be concerned about how to distinguish between, or link, childcare with Study Support. The solution will be to consider the purposes of the activities that children are engaged in rather than the time and place where activities are happening. Where there are clear educational outcomes it will be legitimate for schools to fund the activity.

(Study Support and Childcare: 2.28 – Page 24)



For more information about the Study Support (VMA) section of the Extended Services Audit, please contact Emma Jenkins (Study Support Co-ordinator):

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