



Tunbridge Wells and Cranbrook & Paddock Wood Local Children's Services Partnerships

Anna Moore, Extended Schools Development Manager

LCSP	Primary	Secondary	Academies	PRU's	Special
Tunbridge Wells	18	6	-	2	2
Cranbrook & Paddock Wood	12	3	-	-	-



Tunbridge Wells

96% of schools have achieved National Healthy Schools status
92% of schools providing access to the full core offer of Extended Services

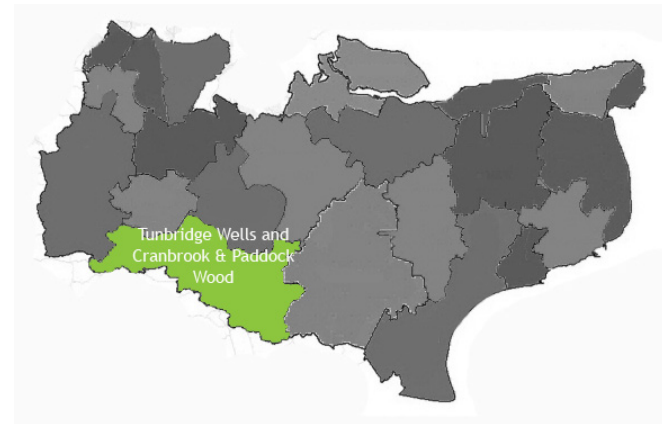
Cranbrook & Paddock Wood

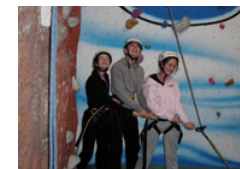
93% of schools have achieved National Healthy Schools status
100% of schools providing access to the full core offer of Extended Services

Figures as at 30 September 2009

2008-09 Extended Services priorities for the partnerships:

- Transition to primary school and transition from primary to secondary school.
- Supporting parents and carers.
- Broadening the range of opportunities and activities for children, young people and families.
- Prevention and early intervention services.
- Raising the aspirations of children and young people





Key Extended Services Programmes for 2008-09

Family Art and Craft club - Paddock Wood Primary School


Extended Services provides support and funding for the Family Art and Craft club at Paddock Wood Primary School. These are run by the school-based Parent Support Adviser (PSA), with input from parents. The club aims to build relationships between families and to engage parents in their child's learning. Take up has been very good and has enabled parents to feel confident enough to run the club themselves on occasions. The club creates opportunities for families to participate in activities which they might not otherwise do. Local artists have also been involved in the delivery. The club is also engaging hard to reach families. The club is run weekly and leads on to a carnival workshop in the Summer term. The club enters a walking tableau in the town carnival and has won first place for the past 4 years. There are up to 30 parents/grandparents/carers and children that attend each weekly session and the club is so oversubscribed that there is always a waiting list. Families are invited to attend for a term and that encompasses a variety of techniques that are then used in a final project e.g. story boxes. The club is also resourced from donations of material and stock from friends, the local community and local shops. The club is now in its third year of existence. **CYPP Priority 3**

Summer Fun in Paddock Wood - 2009.

The Extended Services team coordinated the delivery of 4, 2 hour family activity sessions over the Summer holidays. These were set up following requests from the local Parents Forum. Over the 4 days more than 140 children and 72 adults attended. Activities included art and craft, cooking and outdoor games. There was an identified need for more localised provision in the holidays as transport is an issue for some families. Extended Services worked in conjunction with the Parents Forum, Charlton Athletic, Tunbridge Wells Borough Council, West Kent Primary Care Trust, the Out of School Club Cranbrook, Cranbrook Children's Centre and Paddock Wood Town Council. Through working with these partners Extended Services were able to offer the events for free. Paddock Wood Town Council provided the Scalliwags Pre-school hall for free, Tunbridge Wells Borough Council and West Kent Primary Care Trust provided a food tutor and Charlton Athletic provided a coach each week to set up games outside. Outside play equipment was borrowed from the out of school club and the toy library at the Children's Centre was also used for play equipment. **CYPP Priority 6**

Spark Transition Project

Spark is a multi-agency project coordinated by Extended Services which helps to support parents and vulnerable children through transition from primary to secondary school. The project has three main aims. To identify children in year 6 attending primary schools who are considered at risk of experiencing difficulties when making the transition into secondary school. To offer parenting



support, with a key focus on enabling parents to support their child through transition. Lastly, to provide parents with an opportunity to establish a positive and constructive working relationship with the school. The project is delivered by Family Liaison Officers (FLOs) and Parent Support Advisers (PSAs) in both partnerships. Partners involved in the delivery included Health Visitors, School Nurses, Social Services, Charlton Athletic, schools and the voluntary sector, Power Project, Support Services for Kids and Young People (SSKY), Town and Country Housing Group. A total of 124 children were referred to the 3 Spark projects which ran across the partnerships at Skinners Kent Academy, Mascalls School and Angley School. Activities include one to one work with parents, drop-in sessions with Family Liaison Officers after transfer to secondary schools, activities and transition activities in the Summer holidays after Year 6 and during key holiday periods in Year 7. This project is due to be extended in both partnerships to support pre-school to primary school transition. **CYPP Priority 2**

Support Services for Kids and Young People (SSKY) Project

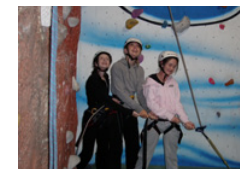
Extended Services supports and provides funding for the SSKY project which runs across both partnerships. It offers provision of support for young people who are within Tier 2 of the Child and Adolescent Mental Health Services (CAMHS) four-tier strategic framework. The SSKY support workers provide emotional nurture and support for children and young people with emotional/challenging behaviour. In addition, they provide advice and support for the parents/carers of these children and young people in managing their behaviour at home. Work is undertaken on either an individual or group basis. There were 57 referrals to the project from across both partnerships in 2008-09, 39 from Partnership Based Review (PBR), 17 from Child and Adolescent Mental Health Services (CAMHS) and 1 from other sources. **CYPP Priority 2**

Mapping of Parent Support Services

Mapping of Parent Support Services across both partnerships has been completed by the Extended Schools Coordinator for Parent Support. The intention is to audit the range of services and groups that support and provide information to parents with a view to identifying gaps and commissioning services. Partners included Extended Services, schools in the two Partnerships and all parent services. **CYPP Priority 3**

Story sacks (Morris the Mole)

Extended Services has coordinated and funded 'Morris the Mole' story sacks to be used in pre-school settings and primary schools across the partnerships. These story sacks aim to raise the awareness of domestic abuse and the effects on children and are delivered in schools and pre-schools by a Domestic Abuse Coordinator who is funded by Tunbridge Wells Borough Council and Town and Country Housing Group. **CYPP Priority 5**



After school and holiday clubs

Extended Services in conjunction with a number of partners (including Tunbridge Wells Borough Council, Voluntary Action within Kent and Health) has coordinated the set up and delivery of After School and Holiday Clubs in 4 target areas. This has involved funding a Development Worker post at Voluntary Action within Kent (VAWK). This post has been pivotal in getting local community support and involvement in the project, securing funding from external sources and actually getting the clubs set up and running. Activities that have been delivered at the new Clubs have included African Art and a multi-cultural drama production. **CYPP Priority 6**

Safe Schools worker

Extended Services has funded a Safe Schools Worker who works across all primary and secondary schools. The main aim of this post is to provide support to vulnerable children and young people in schools. The Safe Schools Worker has run sessions for small groups of targeted children which have included, peer mentoring, anger management and self esteem workshops. They have also run youth action groups and a course on e-safety and transition. The post also provided additional support to the SPARK project. The post supports the Community Safety Partnership priority for additional work within schools to help children and young people manage their behaviour. **CYPP Priority 8**

Supporting After School Clubs

Extended Services has made funding available for every After School Club to enable them to purchase new equipment - this equipment has included new computers for use by the children and young people attending. This was in response to a need identified by the local Childcare Development Officer to provide a more exciting and stimulating environment for those that attend. The computers in particular, have provided a key resource for children to be able to complete their homework, especially for those children that do not have access to a computer at home. **CYPP Priority 6**

Student volunteers supporting disabled children in after school clubs

Extended Services has commissioned VAWK to recruit young volunteers from mainstream schools in the rural area to support disabled children at the after school clubs. There are two main aims to this project. Firstly, to enable disabled children to access mainstream after school clubs running near to where they live. Secondly, to provide the volunteers with key life skills and experience which can be used to support their own personal development, higher education applications, job applications etc. **CYPP Priority 7**



After School Club at Tunbridge Wells Grammar School for Boys (TWGSB)

Extended Services has helped to coordinate the set up of an After School Club at the grammar school. This was set up to meet an identified need for after school care in the area. The club offers places to 3 local primary schools. The children are collected from the primary schools and walk to TWGSB with the aid of a walking bus. They are able to access many of the facilities at the grammar school and it is hoped that some of the boys from the school may do some volunteering in the club at a later stage. **CYPP Priority 6**

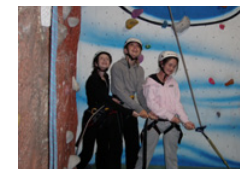
Charlton in the Community workers

Extended Services has provided funding to employ two Charlton in the Community workers, one for each partnership. These posts provide a variety of activities for children and young people to engage them in literacy and numeracy, through sporting activities. Activities have included group work for Year 5 boys at a primary school, one-to-one mentoring for vulnerable pupils and support to the SPARK transition project. They also help with school attendance by running breakfast clubs and engaging with children and young people. In secondary schools they have run Football Coach Awards which aim to raise self-esteem, confidence and provide a qualification for those children participating. In one example, a boy who was at risk of exclusion, who achieved the Football Coach qualification went on to support the 'Summer Fun' project in his village. The workers also provide community sessions in the evening in areas identified by the local Community Safety Partnership. They do this in conjunction with a number of other agencies including Kent Youth Service, Kent Drug and Alcohol Action Team (KDAAT), Police Community Support Officers (PCSOs), Tunbridge Wells Borough Council. **CYPP Priority 2**

Extended Schools Coordinator (ESCO) - Parenting

Extended Services has funded an Extended Schools Coordinator to provide additional support on parenting across the partnerships. Particular pieces of work which the ESCO (Parenting) has focused on are; mapping of existing parent support provision and identifying gaps; coordinating the delivery of parent support programmes, organising training for prospective parent group facilitators, ensuring an effective consultation framework is in place for schools/agencies, running a communication training day for parents, development of Parents Forum, coordination and delivery of Transition Information Sessions for Parents (TIS), coordinating an e-safety week for Parents, providing support to schools, Children's Centres, Early Years settings in delivering parental support including Family Learning, acting as a representative for parents for the LCSP and supporting the SPARK Transition Project.

CYPP Priority 3



Counselling for Children and Young People in schools

The Extended Services team has provided funding to support counselling for individual pupils with a range of social and emotional issues in both primary and secondary schools. This counselling has been delivered by several organisations including Arc Counselling and Fegan's (Fegan's is a Kent based Christian charity which supports families by providing specialist services in the areas of parenting support, schools work, counselling, training and community activities). Counselling is delivered in a variety of ways, from informal discussion, to more intense individual or group work. The counselling aims to nurture emotional development raise self-esteem and develop resilience in children and young people. **CYPP Priority 2**

Personal safety courses for young women

Extended Services has funded the personal safety courses for young women which have been delivered by YWCA. This was identified as an area of need through the local Community Safety Partnership. YWCA is a national charity which works with the most disadvantaged young women in England and Wales. They specifically work with girls and young women aged 11-30. 4 sessions have now been run with additional support from Tunbridge Wells Borough Council. **CYPP Priority 8**

Work with Rural Alliance

Extended Services have been working with the Rural Alliance, rural regeneration, other rural partnerships and agencies to tackle issues faced by rural communities. This has included gathering the voices of young people who live in rural areas. A joint rural conference is being organised to look at some of these issues and how they might be addressed. **CYPP Priority 6**

Development of local community groups

Extended services have been instrumental in helping to set up local community groups in order to support the work of schools and to help promote community cohesion. The groups have consisted of many agencies that work 'on the ground' with the local community - Police Community Support Officers (PCSOs), local Wardens, youth workers, local churches, local early years settings, parish/district councils etc. These groups have been influential in helping move local initiatives forward e.g. Children's Centres. **CYPP Priority 8**

Bring Your Dad to School Day

Extended Services at Angley School have been extremely successful in bringing dads into the school to become part of the school day. In 2008, 17 dads spent the afternoon at Angley playing football and cricket alongside their children. This year Extended Services are taking a group of dads and students to tour the Shepherd Neame Brewery. The demand for the 2009 Bring Your Dad to School Day has been overwhelming, with almost 50 dads applying to take part. The event offers an unusual, but effective way of engaging fathers

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who are not usually involved in their child's education. The events have also enabled those students without a father in their lives to invite stepdads, uncles, grandfathers and even older brothers to take part with them. The days have focused on Years 7 and 8.

CYPP Priority 3

Bring Your Mum to School Day

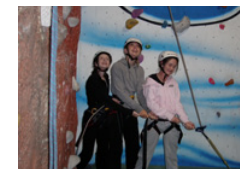
Mums and daughters from Angley School were able to spend quality time together being pampered at West Kent College. They were able to relax and enjoy being together without the stresses of many mother and teenage daughter relationships. The events were so successful that one Bring Your Mum to School Day became four and more than 40 mums were able to take part. Extended Services are planning a further Bring Your Mum to School Day for 2010. **CYPP Priority 3**

Change Project

Extended Services at Angley School are running the 'Change Project' which is loosely based on 'Ladettes to Ladies'. 14 Year 10 girls are involved in the project, which will help them work on themselves and how they are perceived by others. By looking at behaviour, clothes, make-up, etiquette, voice and career options the project aims to change the lives of many of the girls who may, by their own behaviour, be unable to meet their full potential. The project runs for 1 afternoon a week for 10 weeks, culminating in a small prize giving event at a local hotel to which the girls will be able to invite a parent. **CYPP Priority 7**

Transition Information Sessions (TIS)

Extended Services organised a multi-agency day in the summer for parents of children transferring from pre-school to school and from primary to secondary school. The event was held centrally in Tunbridge Wells and aimed to help parents with supporting their children through the transition process. Many other agencies attended as did staff from pre-schools and primary schools. There were demonstrations around healthy lunchboxes and exercise and many leaflets to help parents. The event was well-attended by parents and the feedback was very positive. Extended Services also worked closely with the Early Years Team, Parent Support Advisers (PSAs)/Family Liaison Officers (FLOs) and other agencies to produce a booklet to support parents with the transition from pre-school settings to primary schools. This gives practical support, but from a local aspect. This book was then distributed at a Transition Information Session. **CYPP Priority 2**



The Horizon Project

In partnership with Extended Services, YMCA, Angley School and the LCSP, Horizon Project was able to open in Angley School last September, the Horizon Project is an Alternative Curriculum project offering carpentry and joinery vocational courses in a rural area. These young people previously have had to travel to access this provision. A workshop has been stripped and fully kitted out. Several places have been bought from Alternative Curriculum and Angley. The students are also working alongside VAWK to participate in local community projects. **CYPP Priority 7**

Cranbrook CEP After School Club

Extended Services has been very involved in the only after school club in this area of the Partnership. It is based on Cranbrook CEP school site and is very popular locally as it is a very rural area. It also runs a mini-bus that collects from three local, small rural primary schools. Extended Services has helped with the funding for this minibus and for a much needed extension to the club.

2009-10 Extended Services priorities for the partnerships:

- Supporting parents and carers.
- Broadening the range of opportunities and activities for children, young people and families.
- Prevention and early intervention services.
- Transition to primary school and transition from primary to secondary school.
- Improving wellbeing outcomes for children, young people and families.