



Swanley & District and Sevenoaks South Local Children's Services Partnerships

Jackie Marks, Extended Schools Development Manager

LCSP	Primary	Secondary	Academies	PRU's	Special
Swanley	10	2	-	1	1
Sevenoaks	28	2	-	-	1

Swanley & District

71% of schools have achieved National Healthy Schools status

92% of schools providing access to the full core offer of Extended Services

Sevenoaks South

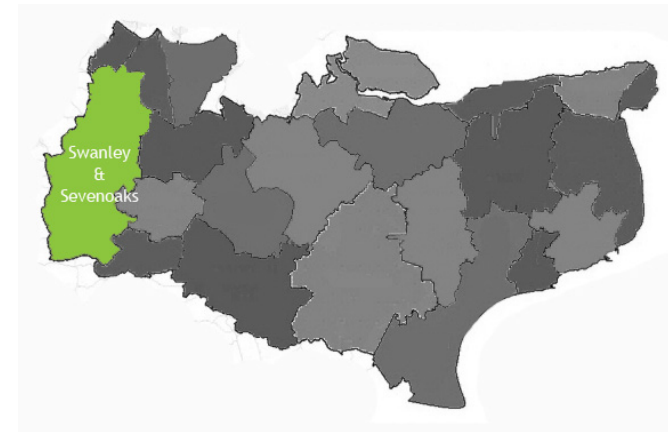
74% of schools have achieved National Healthy Schools status

77% of schools providing access to the full core offer of Extended Services

Figures as at 30 September 2009

2008-09 Extended Services priorities for the partnerships:

- Prevention and early intervention services.
- Supporting parents and carers.
- Transition to primary school and transition from primary to secondary school.
- Support of early years and childcare.
- Broadening range of opportunities and activities for children, young people and families.





Key Extended Services Programmes for 2008-09

Wraparound Childcare in Swanley and Sevenoaks

Extended Services supported the establishment and sustainability of additional childcare provision in the Sevenoaks District. Sixteen breakfast clubs now operate across the two partnerships providing childcare for more than 300 children. Feedback from parents indicate that this is a vital service which allows parents to work and be confident that their children are safe and well cared for. Funding has been used for staff training, to buy equipment and resources or to fund subsidised places for disadvantaged children. Although the aim of the clubs is to provide childcare, they have had a positive impact on punctuality. Children are calmer and ready to learn at the start of the school day and schools have reported that social and communication skills have improved. Extended Services funding also supported the setting up of three after school childcare clubs on school sites. One club needed financial support during a difficult period when numbers temporarily declined. The club now serves nine schools in the Sevenoaks District and is greatly valued by working parents. **CYPP Priority 1**

Extended Services/Partnership Minibus

A minibus was purchased through the Extended Services Primary Capital Funding to enable children from 3 Swanley primary schools to access after school childcare provision at Downsvew Primary School. Not all schools are able to offer after school childcare on their site. This project has enabled local schools to work in partnership to meet the needs of working parents in Swanley and District. The minibus can also be used outside of childcare collection times by schools and agencies to improve accessibility to other extended activities. **CYPP Priority 6**

8-12's Project in Sevenoaks

Extended Services has supported this club which works primarily with 20 targeted children living in the Greatness/Hillingdon area of Sevenoaks who have been identified as needing additional support outside the home and school environment to help them achieve their full potential. Running one evening a week, the club provides a varied programme of activities including team games, arts and crafts, visits and residential trips. The children may be affected by a range of family issues or have low self-esteem, are under-achieving at school or have difficulties building relationships with their peers. The project aims to build their self-confidence and self-esteem, develop social and communication skills and improve their ability to form positive relationships. It provides



opportunities for new experiences the children would not normally have access to such as raft building on the residential trip to Hall's Green. Partners include Sevenoaks District Council, West Kent Extra and West Kent Housing, Sevenoaks Town Council, Health, West Kent Police, parents and children from 5 local primary schools. A similar club runs in Swanley from the Youth and Community Centre and in West Kingsdown. **CYPP Priority 2**

Family Learning Activities

Extended Services has supported these activities, which have involved more than 100 parents and children taking part in events in schools across both partnerships. Some of these families have been specifically targeted by Parent Support Advisers for support to enhance parenting skills. The events, which have taken place on Saturdays and during the school holidays, have included arts and crafts, electronics, wooden crafts, salt dough and theatrical makeup as well as pond dipping and bug hunting, providing an opportunity for children to develop new interests and skills with their parents and carers. Parents said they really appreciated the quality time together away from other pressures and learnt skills they could continue to enjoy at home with their children. Parents also benefited from the chance to meet parents from their own and other schools and felt more in tune with their children's learning. Partners involved were Adult Education, Kent Children's University, Horton Kirby Environmental Education Centre, Extended Services and Parent Support Advisers. **CYPP Priority 3**

Cultural Week at Seal Primary School

Extended Services funded a cultural week at Seal Primary School, which has a significant number of children identified with a high level of need. The event was organised to develop the cultural understanding of the entire school community. Each day had a different focus e.g. Monday, a drumming workshop and Friday, a traveller day. The project was developed to enhance and promote community cohesion, develop an understanding of different faiths and cultures and to celebrate the ethnic mix of the school community. 150 children were involved from Seal Primary School, Otford Primary School and the Wildernesse School, as well as parents and carers. Partners included KCC's traveller service, MCAS and Extended Schools. All faiths and cultures were celebrated. The project resulted in improved understanding between the diverse ethnic and cultural groups within the schools' communities. It has made a real difference to the engagement of some families as well as improving community cohesion. **CYPP Priority 3**



Safe Schools Projects

Extended Services funded a Safe Schools Project officer to work across both partnerships to support identified children in developing better relationships with their peers, improving self-esteem and wellbeing. Problems forming friendships, communicating in a positive way and problems dealing with feelings and emotions can form barriers to learning. A range of programmes provided pupils with strategies to manage school life more effectively, promote success and wellbeing and remain engaged in their education. The programmes are designed to support and complement the best practice in schools. As well as one to one and small group work, Safe Schools provided training to groups of pupils to become playground 'Buddies' and act as role models to younger pupils. The six week training programme provided skills in developing friendships, listening, communication, anti-bullying, confidentiality, assertiveness, anger management and self-esteem. CALM and PRIDE programmes were run in a number of schools to build self-esteem. In total more than 1,270 children benefitted from Safe School's interventions across the two Partnerships. **CYPP Priority 8**

Secondary School Peer Mentoring

The Bradbourne School used Extended Services funding to employ a project officer to continue the school's Peer Mentoring programme. 110 girls have been trained to offer peer support in school so they can befriend, support and encourage vulnerable younger students. Trained peer mentors also support the transition from primary school, attending transition meetings in primary schools so they can talk to year 6 pupils about the school. In school they support year 7 and 8 tutor groups. They help younger pupils to; improve their reading skills through paired reading in class, deliver a weekly lunchtime club to help develop friendships for year 7, run anti-bullying assemblies and some peer mentors have recently become 'bus buddies' who keep an eye on younger girls travelling to and from school. The scheme has enabled pupils to make a positive contribution to the running of the school. It has improved their presentation, communication and inter-personal skills and increased their confidence when dealing with potentially difficult situations. The mentors can use their experience to enhance their CVs and UCAS forms. More than 300 students were involved across years 7 and 8 (mentees) and years 9, 10 and 11 (mentors). Other partners involved in sharing ideas and good practice were pupils at Hillview School for Girls, The Wildernesse School and The Hayesbrook School. **CYPP Priority 2**

Wonderful World of Walt Disney

Extended Services provided funding towards this project which brought together more than 300 children from 10 schools to sing and perform songs from the popular Walt Disney films in an orchestra over two evenings. Schools across the Swanley and District partnership were involved together with Dartford Girls Grammar School, Dartford Grammar School, Wilmington Primary School,

Swanley & District LCSP and Sevenoaks South LCSP



Wilmington Boys Grammar School, Colfes School and Gravesend Girls Grammar School. The project was designed to give children confidence and raise their self-esteem. Many children, through financial and social restraints, do not have the opportunity to learn to play a musical instrument and perform with other children in public. This project brought together children from many different backgrounds and gave them all an opportunity to perform regardless of background or musical ability. **CYPP Priority 2**

The Bradbourne Musicfest

With funding provided by Extended Services, The Bradbourne School was able to extend its annual Creativity Festival to give a higher profile to music and musical performance. A link was made with a school in East Sussex, where they have a samba band club called 'Spiritus'. Students in year 9 were trained in the weeks leading up to the Creativity Festival and at a special closing ceremony the students from both the Bradbourne School and Uckfield Community College led the entire lower school in a musical samba parade culminating in a finale performance. The skills of musicianship were linked with costume design and dance. The project aimed to increase confidence and self-esteem, improve musicianship, create a spectacle celebrating diversity and culture, and enable students to learn about a different genre of music. The school was able to build positive links with students from another county using the media of music and performance. Nearly 500 students were involved and a brochure about the event was produced with photographs of the parade. There was an enormous 'feel good' factor about the whole occasion with a very strong sense of community. **CYPP Priority 2**

Creating for Success

Extended Services commissioned Hextable Dance (Kent's Dance Development Centre) to deliver this pilot project. The project worked with 12 Year 5 pupils from Hextable Primary School who needed some extra help to improve their literacy and numeracy skills. The 9 week programme, which took place after school between 3:30pm - 6:30pm in the Summer Term 2009, had a specific focus on delivering literacy and numeracy through the creative arts. The pupils experienced a wide range of performing/creative arts sessions culminating in a celebration event for parents and other guests. External tutors were also recruited to run some of the sessions. **CYPP Priority 7**

Bags of Fun

Extended Services funded a set of 8 play sacks to include cooking, puzzles and letters, memory trainers, arts and crafts, playdough, modelling clay and paints, board games and stickle bricks. These were used in a series of workshops for parents. These focused



on positive 'playtime' to strengthen parenting skills, emotional literacy and resilience. Parent Support Advisers identified the settings with the greatest need for strengthening parenting skills. The project aimed to highlight the importance of praise and encouragement through the process of interactive play which is crucial to learning. Each workshop was dedicated to demonstrating different ways of using the contents of the sack to get the most out of playtime with children. The sessions were very informal, starting with an ice-breaker game. Colouring sheets and pencils were provided to keep younger children occupied. At the end of each session, parents could borrow one of the sacks to use at home. Partners included the Cognition and Behaviour Service, Parent Support Advisers, Libraries and Extended Schools. **CYPP Priority 3**

'Voyage of Discovery' - Gifted and Talented Summer School

This Summer School was funded by both Extended Services and Sevenoaks School (Independent) as part of the Independent and State School Partnership. This year's week long event, held in August, attracted 45 children from 22 primary schools across the Sevenoaks South and Swanley & District Partnerships. The project aims to provide children who demonstrate gifts and talents in Maths, Science and/or ICT with an opportunity to take part in a range of exciting and challenging activities which extend their learning and thinking. They were able to use equipment they would not have access to in primary school. This year's theme 'Voyage of Discovery' included designing and making the fastest sail boats, classifying animals, using microscopes and discovering how sailors suffered from scurvy. All parents attended a presentation by the pupils about the summer school. **CYPP Priority 6**

Parent Forums

Swanley Parent Forum has been set up by Extended Services to give parents and carers a voice, an opportunity for informal consultation and to be able to distribute information about local and national services for children and families. Working closely with the Forum steering group, Extended Services organised a range of events in Swanley to support parents and carers in their role. These included workshops on parenting topics requested by the group such as feeding the family on a budget, support for children with SEN and the statementing process, changes to benefits, transition at key stages, Christmas crafts, supporting children's learning and homework, information about activities available outside of school and adult education courses. A Parents Forum is currently being developed in Sevenoaks South. **CYPP Priority 3**



Internet Safety Workshops

Extended Services have provided funding for cyber-safety workshops for parents throughout the year across the Sevenoaks District to raise awareness of the potential dangers children and young people are exposed to when using the Internet, mobile phones and on-line games such as Xbox. Run in partnership with West Kent Police the workshops increase parents' knowledge of how the internet works, how it can be abused and how they can best protect their children. The workshops are open to all parents and carers across both partnerships. **CYPP Priority 8**

Swanley Targeted Transition Project

Extended Services help to coordinate and support this project which aims to make the transition from primary to secondary school as positive and enjoyable as possible for children who need extra support transferring to secondary school. This could include children with special educational needs, children who have experienced bullying or have had problems making friends, children who are Looked After by a local authority, children whose attendance has been poor, or children who speak English as an additional language. The project runs over five days, starting with a Getting to Know You day organised towards the end of term so that the children have an opportunity to get to know staff at their new school and experience an extra morning of activities in class. Parents come in for a coffee morning and information session with a Parent Support Adviser before joining their children for lunch in the school canteen. Four further days in the holidays include a familiarisation day on the school site, a day led by a Charlton Athletic Coach, a day of activities at the nearby youth and community centre run by youth tutors and a final day of team building activities at a local adventure centre. Over the five days children have an opportunity to discuss concerns about their new school and make friends in their new peer group. The project raises confidence and self-esteem and children say it has helped them settle in to their new schools. The secondary schools are able to get to know some of their new parents/carers and this is followed up in the new term, when parents are invited in to school for drop-in sessions and a celebration event. The project is run by staff from Swanley Technology College and Hextable Secondary School, supported by other professionals in the Swanley and District Partnership including West Kent Police, Youth & Community, Health, VSU, Safe Schools, Extended Services, Parent Support Advisers, Cognition and Behaviour Services, Education Psychology Service, Specialist Teachers, Education Welfare Service and involves all the local primary schools (including several from out of county), Swanley Technology College and Hextable Secondary School. **CYPP Priority 2**



Bradbourne and Wildernesse Summer Schools - Extended Services transition projects

Extended Services funding supported extended transition projects at both The Bradbourne School and Wildernesse Schools aimed at vulnerable students who are referred from different primary schools. Activities are designed to allow them to discuss and explore concerns and anxieties, raise confidence and self-esteem, get to know others in their year group, introduce them to key members of staff and allow them to become familiar with their new and bigger school building. It also allows schools to start to build links with the parents/carers of these students. At the Bradbourne School, this project is run as an extension to the school's summer school which has run successfully for a number of years. The project supports the Every Child Matters agenda - emotional health and welfare is supported through positive peer relationships and development of self-confidence, students' written and verbal communication skills are improved and work is presented to parents and displayed in school. Reward systems encourage team and individual achievement as well as positive behaviour. This year 68 girls took part in the Bradbourne summer school and 26 in the Extended Transition Week. As well as helping the girls to settle in to their new school more quickly in September, the project helps parents to feel secure about their children making the successful transition from primary school. **CYPP Priority 2**

Early Years transition project 'Big School Box' and 'Lotto'

Extended Services provided funding to enable early years professionals to develop a set of 'Big School Boxes' containing a variety of clothes, equipment and resources that young children would encounter when they moved up to 'big school'. The boxes were then lent to targeted pre-schools to use with small groups of children in role play to help them prepare for primary school. To complement the boxes, a lotto game was developed around the 'sights and sounds' of big school. Both projects were piloted in 2008-09 and are currently being evaluated. **CYPP Priority 7**

Extended Services/Voluntary Services project

Extended Services has provided funding for a Project Officer post within the Voluntary Services Unit. This post aims to support the delivery of youth volunteering activities in Swanley and District and to research, plan and develop quality out of school hours enrichment activities for referred primary school children in the area to complement existing extended school services. The project is currently being piloted and has succeeded in recruiting 20 volunteers from Swanley Technology College and Hextable School to support activity clubs for disabled children, a children's activity club for 5-8 year olds and a series of games clubs in local primary schools for children who would not otherwise have access to such activities after school. **CYPP Priority 6**



Family Activity Days

Extended Services coordinated two trips during the summer holidays for disadvantaged children and their families within the Swanley & District Partnership. The first trip was to the Rare Breeds Centre, in Ashford and the second was to Greenwich Park which included The Observatory and Museums, as well as group activities in the park. For some families, activities of this nature are difficult to organise for reasons such as cost, lack of transport, disabilities and other barriers. For the majority of families who attended, these were new experiences which enabled them to spend some quality family time together, enjoying and learning in a relaxed and fun environment. A number of fathers, grandparents and other family relatives came too. Ideas for the activity days were generated from the Parent Forum Steering Group. The project promoted new friendships between families from different schools building closer community links across the Partnership. The project was organised by Parent Support Advisers in liaison with local FLOs and was enjoyed by 54 children and parents. The Swanley Parent Forum has expressed a keen interest to run fund-raising activities in schools to sustain future summer activity days. **CYPP Priority 3**

The Harvey Centre project

The Harvey Centre was developed to provide a single location offering an integrated and responsive service to meet the needs of young people aged 11-21 in Swanley. The majority of the funding came from Extended Services, together with Swanley Technology College (for salaries). Other funding came from the Partnership, West Kent Police and KCC. In addition the Police and Connexions supported the project with part-salaries of several personnel. Meetings with the LCSP involving local police, the Youth Offending Service (YOS), Social Services, Connexions, Sevenoaks District Council, Health and the Attendance and Behaviour Service identified concerns over the number of teenage pregnancies, the rise in the number of young people with STIs, the number of young people who leave school with no work or training (NEETS), and the incidence of juvenile crime in the area. A building at the front of Swanley Technology College, with dual access from the school grounds and the street, was renovated to provide a suite of offices and meeting rooms from which multi-agency professionals could work, together with a committee and seminar room for small conferencing and community projects. A large number of services now run or are signposted from the Harvey Centre. They include mediation, a CLAIT course for parents, parenting sessions and advice, community projects, activities run by the Youth Service such as the Lunchtime Games Club for children who find the campus daunting, volunteering opportunities, school nursing service and a young people's sexual health clinic, counselling, self-esteem and confidence building projects and after school clubs. Agencies such as YOS, the Adolescent Resource Centre (who take a small group fishing every Thursday) and the Attendance and Behaviour Service also use the centre as a base for contact with young people. Connexions interview every Year 9 student to prepare them



for making their Year 10 Option choices, as well as offering careers interviews both to College students and to local 18-21 year olds who can attend a much used clinic at the Centre every Monday afternoon. The Centre has a careers library with internet access. The Connexions Intensive Support PA now works for two days a week instead of one, giving support to young people referred for help with motivation, mental health problems and behavioural issues. Students who wish to contribute positively to the school community or the wider community have a growing number of opportunities. For example, the new vertical tutor group structure in the school is necessitating a re-structuring of the Student Council, which is planned from the Harvey Centre. Each of the 4 Learning Communities will support a different charity, and the Centre will help to provide volunteers and facilities to support fund-raising events.

CYPP Priority 2

Epipen Training

This training was funded by Extended Services after the Partnership became aware that it was urgently needed in a number of Early Years settings, who were expecting to receive children with allergies. Following consultation with NHS personnel, it was agreed that a local community staff nurse with the health visiting team would provide the training, with venues organised by the Early Years Special Educational Needs Coordinator (SENCO) team. The project enabled children to attend pre-school, where they might otherwise have been a delay in accessing provision. It also updated and enhanced practitioners' skills in first aid and medical support. 20 Early Years settings were involved with a minimum of 20 children benefitting from the training. **CYPP Priority 7**

2009-10 Extended Services priorities for the partnerships:

- Prevention and early intervention services.
- Support to Early Years and Childcare.
- Supporting adult and family learning.
- Improving learning outcomes.
- Improving wellbeing outcomes for children, young people and families.