

Canterbury Coastal and Canterbury City & Country Local Children's Services Partnerships

Steve Charman, Extended Schools Development Manager

LCSP	Primary	Secondary	Academies	PRU's	Special
Canterbury Coastal	15	3	-	1	-
Canterbury City & Country	22	6	1	1	2

Canterbury Coastal

79% of schools have achieved National Healthy Schools status
100% of schools providing access to the full core offer of Extended Services

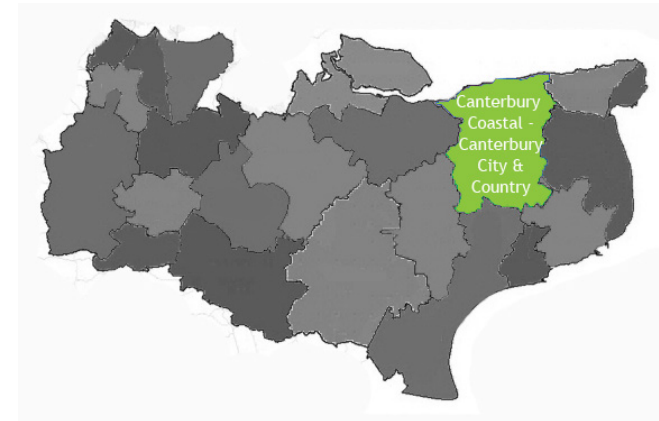
Canterbury City & Country

75% of schools have achieved National Healthy Schools status
87% of schools providing access to the full core offer of Extended Services

Figures as at 30 September 2009

2008-09 Extended Services priorities for the partnerships:

- Supporting parents and carers.
- Broadening the range of opportunities and activities for children, young people and families.
- Transition to primary school and transition from primary to secondary.
- Community cohesion.
- Support to Early Years and Childcare.





Key Extended Services Programmes for 2008-09

Canterbury 'Home Grown Talent'

Extended Services worked in partnership with Canterbury City Council and Canterbury Christ Church University, to give 14 young people from each of the 10 secondary schools the opportunity to learn about animation with a professional animator using professional equipment. The project required the young people to reflect on a theme of 'Place and Identity', and was an opportunity for them to voice their opinions in a different and creative way. The short animation films formed both part of Canterbury Anifest (a local animation festival) and went to Liverpool (European City of Culture) to be screened as part of a much larger international event. The films are now being used by schools as part of the PSHE curriculum to stimulate debates and discussions. **CYPP Priority 6**

Positive Parenting Courses

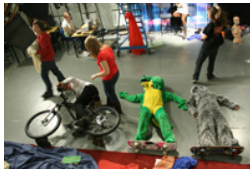
Extended Services worked in partnership with Canterbury District Early Years, to deliver a range of 'Positive Parenting' Courses based in schools across the district. These 6 week courses aimed to emphasise all the relevant principles of positive parenting, offering practical tips and ideas for each individual parent and their personal circumstances. Each course could take up to 15 parents. Before parents attended the courses, they commented that they were "apprehensive and feeling like it was only me not coping" and "struggling to cope as a single parent". The courses covered a range of standard parenting issues, as well as some sessions focusing on areas of concern indicated by the parents attending. Following the course, parents said they were "full of confidence, knowing I will sometimes make mistakes and that is ok" and "I have a much better understanding of my child". **CYPP Priority 3**

Transition Information Sessions

During 2008, Extended Services ran 18 TIS (Transition Information Sessions) for parents of year 6 pupils. These were held within Primary schools and a range of agencies that work with children and families were invited to talk to parents about the transition process and answer questions they may have. These sessions helped parents understand the transition process and offer solutions to any issues of concern. Representatives from many of the secondary schools also attended to explain the processes of transition into their schools. **CYPP Priority 3**

'Families Matter' Event

Extended Services funded and coordinated the delivery of a series of one day events which were held at a number of schools across the partnerships. The events involved a "market place" with over 30 organisations providing useful information to parents and families. The events were linked to schools' sports days to ensure the maximum number of families attending. All agencies that attended were organised by the Extended Services Coordinators. They included Dyslexia East Kent Service, Citizens Advice



Bureau, Kent Adult Education, the Army, Kent Fire and Rescue Service, Canterbury Environment Centre and a range of local clubs and societies. The aim of the events was to equip parents with useful information to allow them to make more informed choices regarding themselves and their family; to engage parents with the school environment and to promote adult learning.

CYPP Priority 3

Consulting with Parents and Families

Early in 2009 Extended Services undertook the largest parent survey in the district. This gave the parents and carers of every child at school in the Canterbury District the opportunity to feedback to their schools and Extended Services on their needs, and how they would like to see their local schools used within the local community. This information was used to help develop the priorities within the LCSP plans and inform planning for future services available to children and young people. **CYPP Priority 3**

A Healthy Summer of Activities

Extended Services team worked in partnership with Canterbury City Council to produce a booklet highlighting a wide range of available activities for children and young people during the holiday period. This was aimed at all young people aged 7 - 14 years old. Copies were printed for every young person in this age range at school in the Canterbury District. This project helped families, where the parents are working, to identify activities for young people, and also promoted healthy activities for all young people during the summer period. The booklet also included details of all holiday play schemes that were running and which had been supported by the Childcare Development Officers (CDOs). **CYPP Priority 6**

Development of Parenting Support Structure and Mapping of Services

Extended Services has mapped the range of different services to support parents from across the district. This information will feed into the Kent Resource Directory which is accessed by children, young people, families, carers and the professionals that work with them. Alongside this, Extended Services ran regular Parent Practitioner Forums. These events brought together parenting practitioners to network, exchange best practice and provide information on the services they offer. Extended Services also created ways for parents to give their views of services that are developed for families through the Parent Participation Worker and Parent Forum. **CYPP Priority 3**

Community Gardening Projects

Extended Services has helped to support several schools to set up community gardening projects. These projects have built up partnerships with the local community and parents. At one of the schools, the old school swimming pool has been converted into green house space and the school now have a large number of chickens who regularly produce eggs! As well as learning about how



food is produced in a more practical way, the children have also developed a school shop where they are selling the organic produce and free range eggs to parents and the local community. The schools are now looking to further develop the projects by linking with schools in other countries to compare growing conditions and types of foods available. **CYPP Priority 7**

FILMCLUB

Extended Services commissioned FILMCLUB to provide training across both partnerships to enable schools to set up film clubs after school or during lunchtime. FILMCLUB is funded by the Department for Children, Schools and Families and is free to all state primary and secondary schools. It gives children from participating schools access to thousands of films and organises school visits by professionals from within the film industry. Over 30 schools attended the initial training with further schools joining since. It is a free opportunity to watch films in an uninterrupted, safe environment. During one of the first launch events, over 200 children and adults attended. **CYPP Priority 6**

Family Activity Workshops

Extended Services worked in partnership with The Canterbury Festival to run a range of workshops for parents and children at their local schools across the district. The workshops focussed on creativity and craft activities, and as a result the families involved were encouraged to take part in the Canterbury Festival Parade. Linked to this project a large number of the families also attended other artistic events taking place as part of the festival. **CYPP Priority 3**

Charlton Athletic Football Club

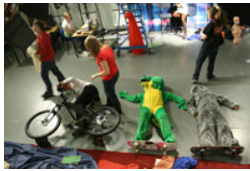
Extended Services worked in partnership with Charlton Athletic Football Club. This is a project which involves a Teaching Assistant (TA) working in schools to support children with numeracy and literacy. The TA has been supporting children who are struggling with numeracy and literacy, and also those who are disaffected from school for a variety of reasons. The TA is fully trained by Charlton Athletic Football Club as a football coach, and has also been delivering a range of after school activities, as well as family learning sessions.

CYPP Priority 5

Counselling for Teaching Assistants

Extended Services set up a basic counselling course for Teaching Assistants in the district to help them to develop counselling skills. This was a course developed specifically for Canterbury following requests from headteachers, as an identified need. An area particularly useful to schools was Bereavement. Those schools who took part feel better qualified and prepared to support young children and their families at times of difficulty, and are also aware of agencies they can signpost families onto for more target support as appropriate. **CYPP Priority 2**

Canterbury Coastal LCSP and Canterbury City & Country LCSP



Extended Schools Development Groups

A team of 4 Extended Schools Coordinators (ESCOs) were recruited to help with hands on delivery and sustainability of Extended Services within Canterbury schools. They introduced six development groups across the district, enabling schools to work more collaboratively together in providing a range of services to meet the needs of families within their communities. Each Development Group consisted of at least one secondary school, and a range of primary schools. A range of agencies attended these meetings and offered support for schools and access to services to enhance the experience for children and families.

In 2010, the vision is to bring in additional support through these groups from the Healthy Schools teams to develop the two agendas more closely together. **CYPP Priority 6**

Learning Link Workers through MACS

Extended Services has provided funding to support Learning Link Workers for Personal, Social and Educational Development through the Multi-Agency Cascade Service (MACS) in Canterbury. MACS and the Learning Link Workers have been helping to promote and support the integration of children and young people with a range of additional educational needs and the re-integration of children and young people into school following fixed term exclusions.

The Learning Link workers have been working with parents, schools, communities and other professionals from the voluntary sector and statutory agencies to promote the social, emotional, behavioural and academic learning of children with additional needs aged 0-14 years. This targeted early intervention has helped to ensure children and their families have support much earlier than otherwise would have been possible. It has encouraged independence as well as good emotional wellbeing of the child concerned.

CYPP Priority 7

Supporting Breakfast Clubs and After School Clubs

Extended Services and the Childcare Development team worked in partnership to support and sustain existing wrap around childcare on school sites and in other locations in the community. There are currently 28 breakfast clubs and 20 after school clubs across the district, enabling many parents to take up the opportunity of working full time. More recently the development of a baby care unit will help new mothers return to work. These facilities offer additional childcare to more than 500 children across the district. Children in these settings have the freedom to choose from a range of activities including cooking, art and craft, IT and reading. Extended Services funding has also supported the development of clubs in secondary schools which run with support from the Kent Youth Service and are proving to be successful. **CYPP Priority 8**



Development of Community Facilities within schools

Extended Services funding supported the development of identified available space within schools specifically for community use. These ranged from the redevelopment of old and disused buildings, to the development of lettings policies and plans which allowed pupils and the community to become involved in the planning and decision making process, ensuring the facilities met community need.

The team of Extended Services Coordinators continue to make links with schools and with a range of service providers to use these facilities. These include adult education lessons, parent support drop in clinics, specialist services for children, Over 50's social groups, and a wide variety of sports clubs. **CYPP Priority 8**

Transition Charts

Extended services funding supported the production of a series of reward and praise charts designed to support parents and children in promoting skills and behaviours that are required for pre-school and school settings. This project will be delivered jointly between the Children's Centre qualified teachers, Parent Support Advisers (PSA's) and Family Liaison Officers (FLO's).

They are designed to be given to parents at the key transition stages (starting pre-school, starting primary school and starting secondary school). Parents can reward children for the younger charts through stickers, and these then are accumulated to other rewards as agreed between the parent and child. The tasks are focussed around key skills, as well as other areas such as healthy eating. Parents can also add their own tasks. The pre-printed tasks were agreed after consultation with Specialist Teachers and Early Years Practitioners.

Parents found them to be a valuable tool to focus on a number of key tasks and behaviours of their children, and also provided a good communication point between parents and support staff within schools. **CYPP Priority 2**

2009-10 Extended Services priorities for the partnerships:

- Ensuring the voice of children, young people and families is part of LCSP and Extended Services planning.
- Supporting adult and family learning.
- Strengthening the Personal, Social, Health and Economic Education (PSHE) curriculum and engaging young people.
- Raising the aspirations of vulnerable children and young people.
- Supporting parents and carers.