

Involving Families in Children's Education



Family
Learning Signaturetm

The Family Learning Signature

The European Commission holds that the degree of parental participation is a significant indicator of the quality of schooling.



The Family Learning Signature

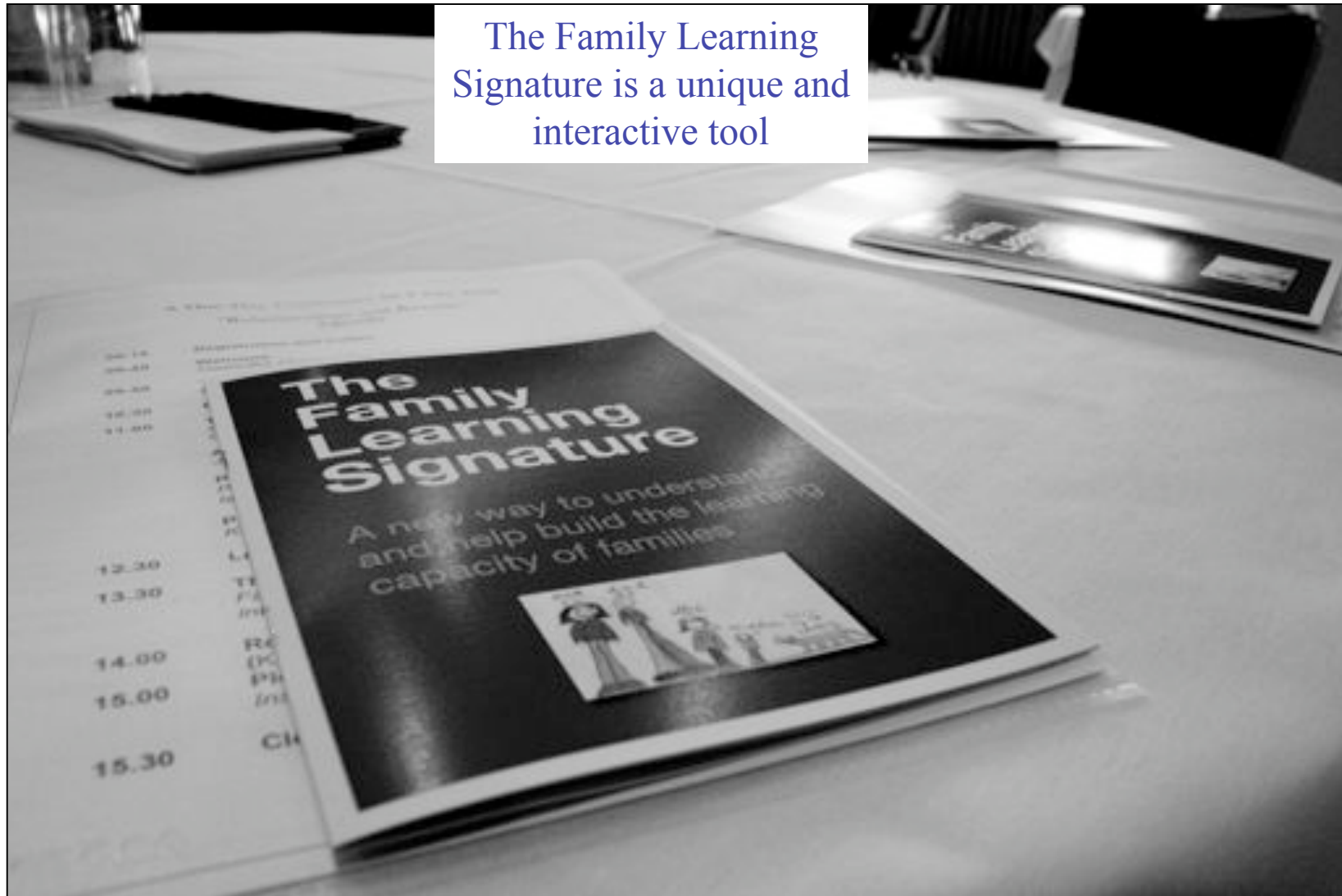


Kent Children's Trust have committed to:

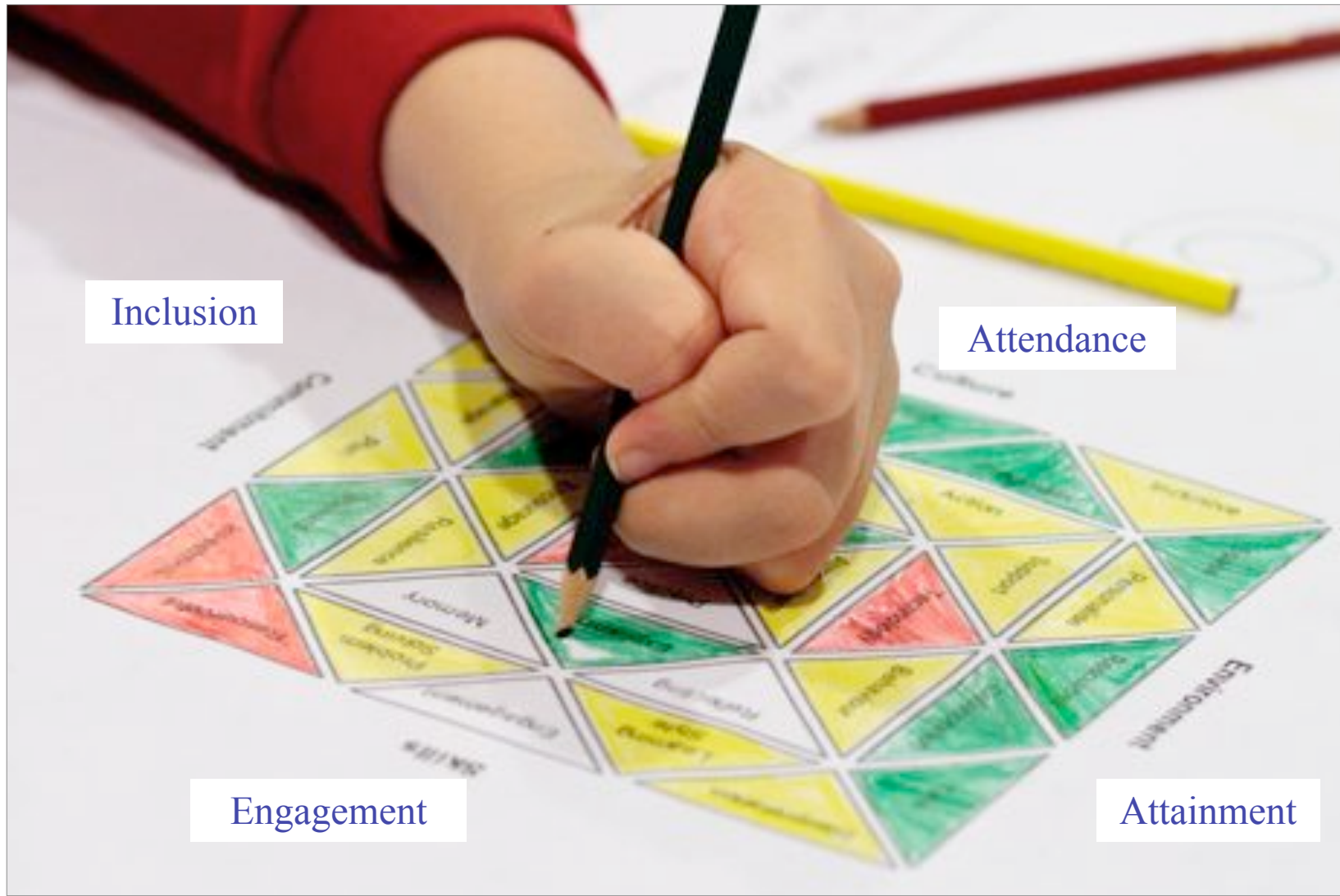
- listening to and respecting parents;
- working harder to involve parents in decision making;
- being more aware of the role of mothers, fathers, carers and extended family;
- creating a workforce that is skilled in working with and supporting parents;
- finding better ways to get information to parents and support them;
- improving services for parents where needed and make sure that parents can access them;
- respecting that every family is different with different needs;
- making sure that we offer high-quality support and programmes for parents.

The Family Learning Signature

The Family Learning Signature is a unique and interactive tool



The Family Learning Signature



Inclusion

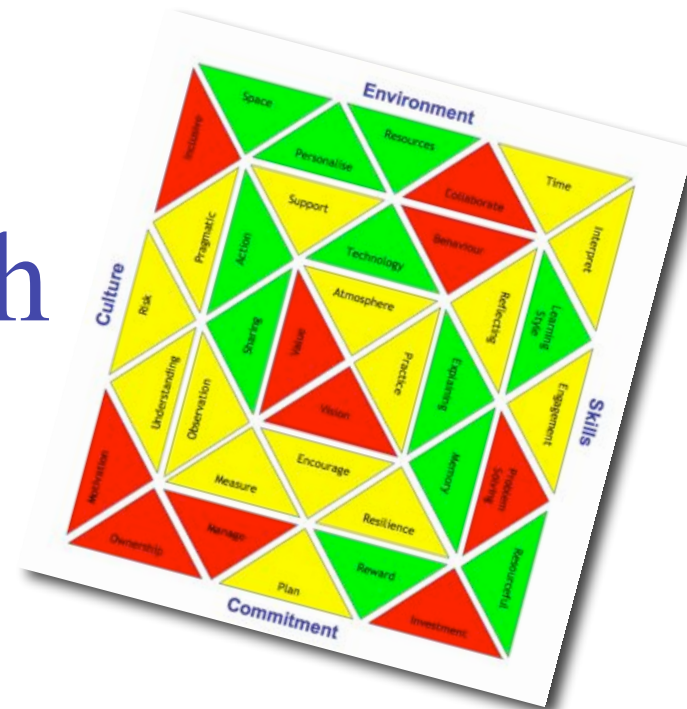
Attendance

Engagement

Attainment

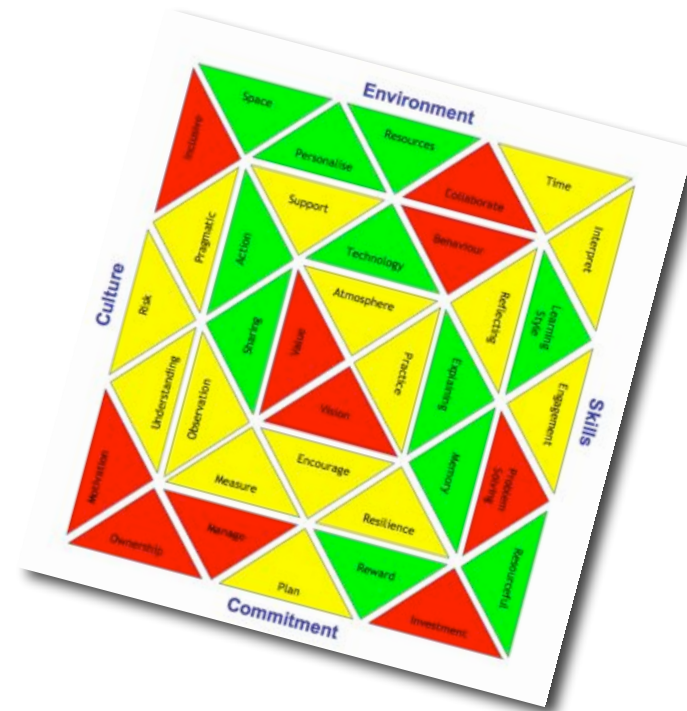
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Readiness
to engage with
learning

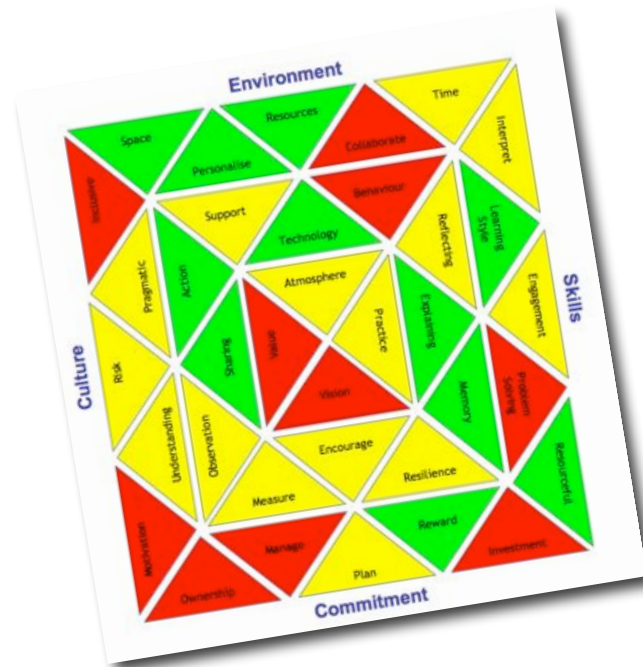


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Needs
in terms of
learning
support



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Progression
as a result
of learning
initiatives

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FAMILY LEARNING CAPACITY

CULTURAL CAPACITY

Attitudes and behaviours
that impact on a family's capacity
to value learning

ENVIRONMENTAL CAPACITY

Environmental resources and facilities that
impact on a family's capacity
to access learning

COMMITMENT CAPACITY

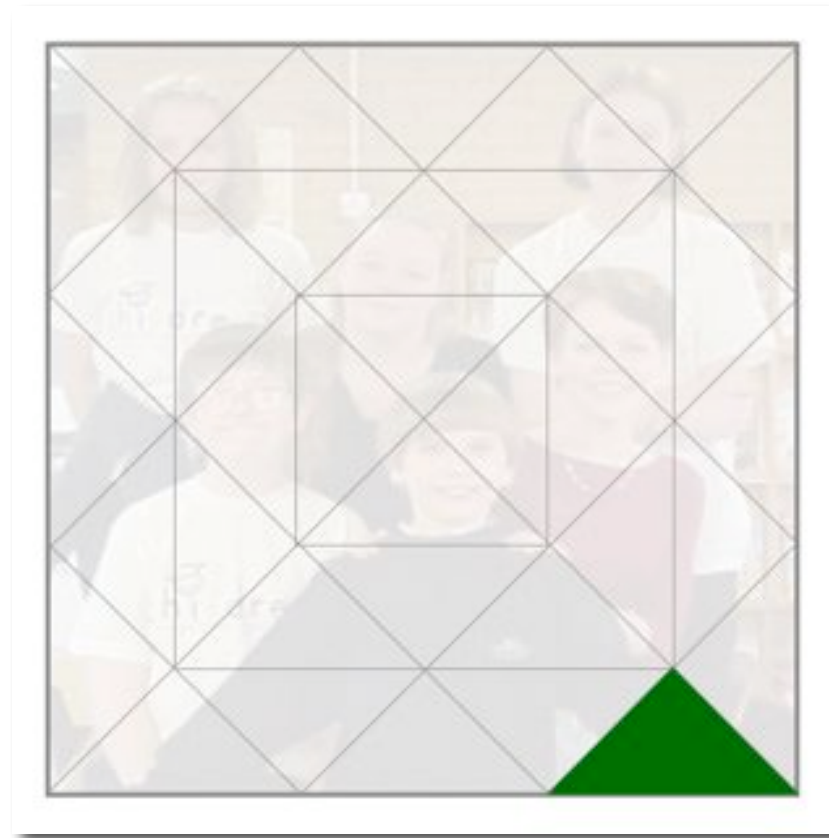
Support process and routines
that impact on a family's capacity
to commit to learning

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SKILLS CAPACITY

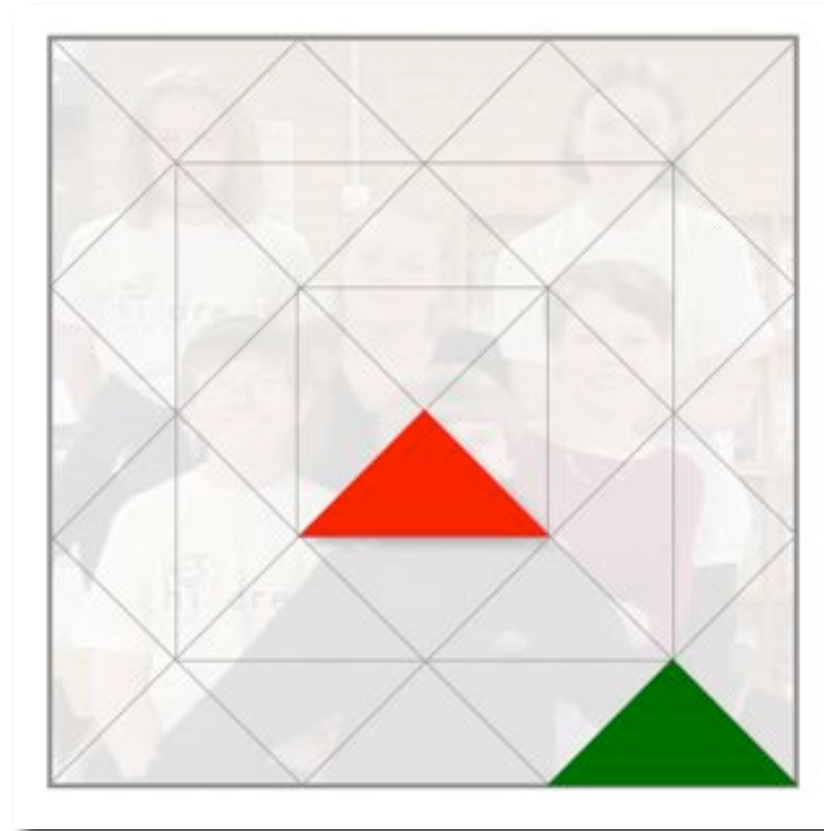
Abilities and skills
that impact on a family's capacity
to engage in learning

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*Our family
invests in
learning.”*

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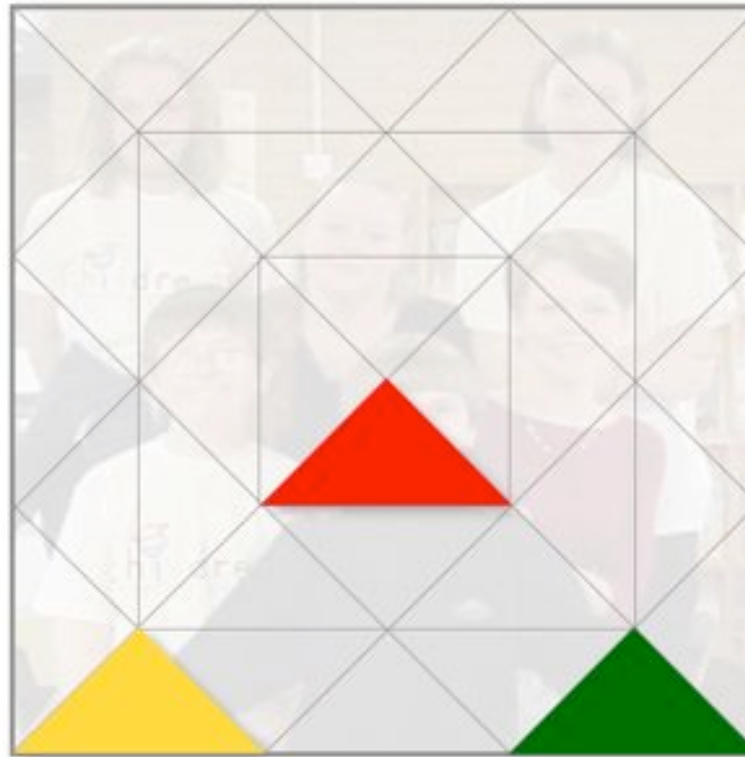


Our family sets clear goals for learning.”

“Our family invests in learning.”

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*“Our family
takes
responsibility
for what,
where & when
we learn.”*

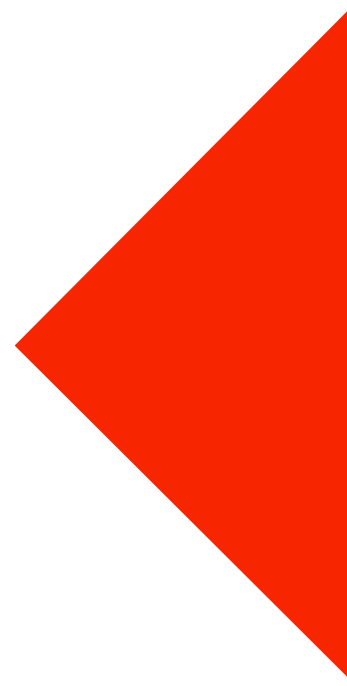


*“Our family
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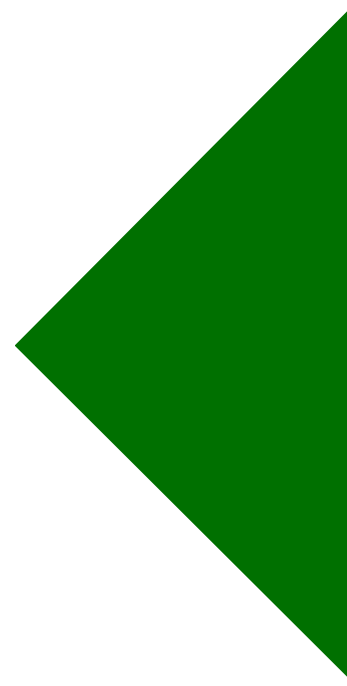
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When it doesn't or rarely happens and there is a negative impact on learning



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When it regularly
or often happens
and there is a
positive impact
on learning



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When it happens
sometimes and there
is a recognition
that doing more
would benefit learning



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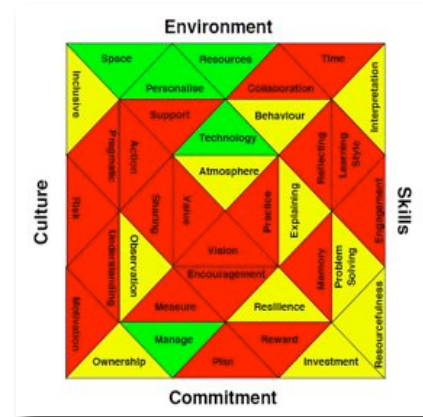
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OUTPUTS

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FAMILY 'B'

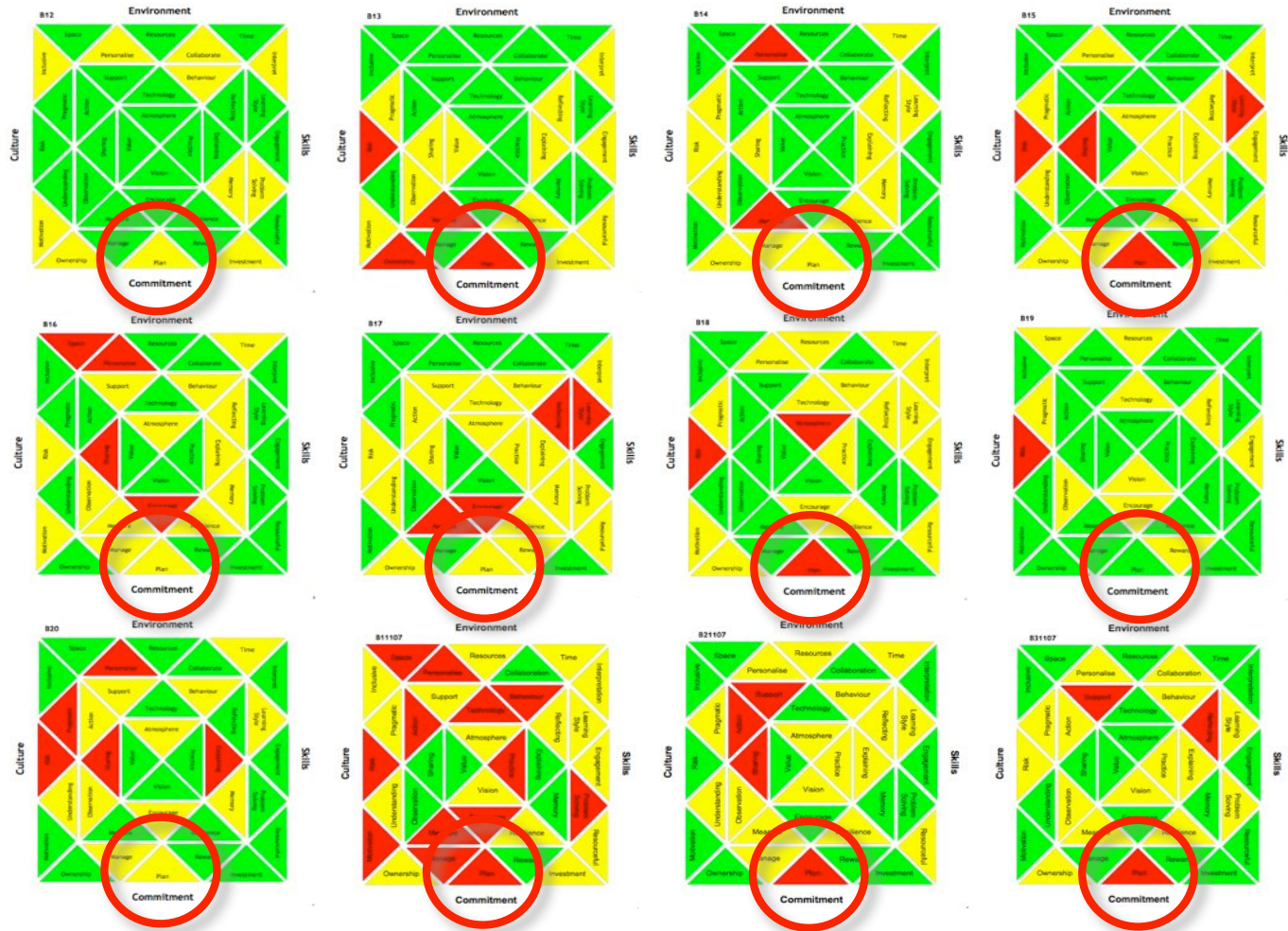
The family consists of a mother and three sons. The oldest son is about to embark on higher education. The second son has been diagnosed with autism, while the third son has just started nursery.

There is no regular employment income and few home luxuries. The culture is one of trying to control the effects of a child with autism. Avoidance being a preferred option to understanding

While there is an appreciation that learning could hold keys, there is little real commitment to learning. The learning skills are poorly developed

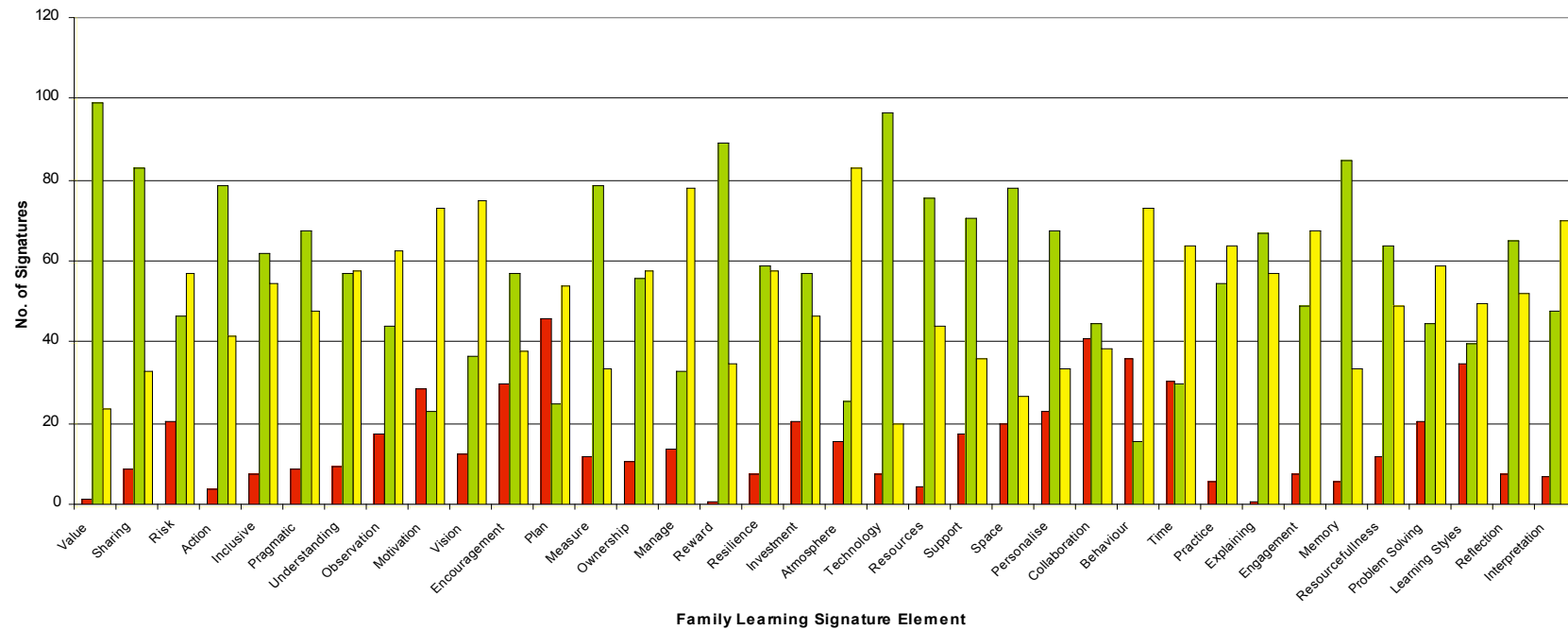
The home environment is too chaotic for any quality learning to be given a chance to grow or flourish

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Key Issues?



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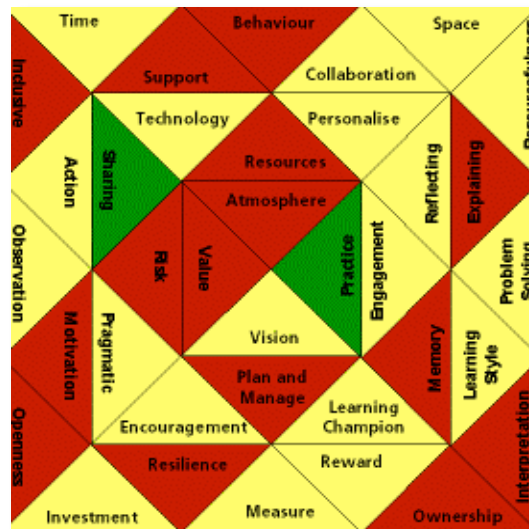
Strategic Planning



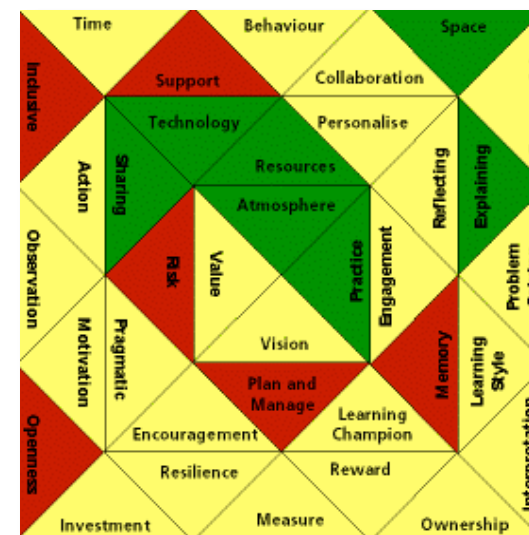
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Evaluation & Monitoring

BEFORE



AFTER



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IN SUMMARY

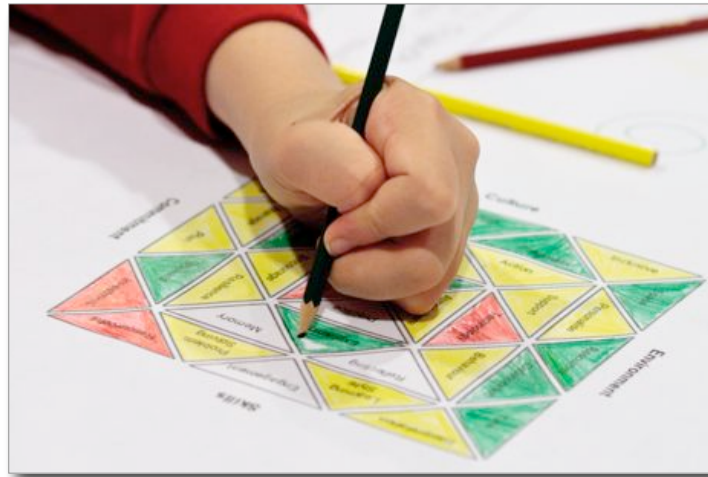
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Non-threatening engagement with families

Unique 'bottom-up' data

Family focused solutions

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FOR MORE INFORMATION ON THE
FAMILY LEARNING SIGNATURE
PLEASE CONTACT HOLLY MILNE
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