



THANET 2

Local Children's Services Partnership

Children and
Young People's Plan
2008 – 2011

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Working together for Children and Young People

We all want the best for our children and young people. We want them to be healthy, happy and safe; to learn new skills, form positive relationships, and grow up fully prepared for the challenges of adult life.

Undoubtedly it is parents, carers and families who are best able to make this happen. Sometimes families need additional support, and there are a range of services available to provide this. These services which support children and young people will compliment families' commitment.

The Thanet 2 'Local Children's Service Partnership' (LCSP), brings together a wide range of services, with huge amounts of knowledge and experience of working with children, young people and their families. Collectively, these services educate and advise, guide and support, and provide a range of leisure opportunities for all. The services are all available in the Thanet 2 area which is Ramsgate and Broadstairs.

Thanet 2 is a diverse area which includes affluent communities and communities living in deprivation. It is widely recognised that in areas where there are some communities in deprivation this can bring difficulties and challenges. However, it should be noted that Thanet 2 schools stand in 8th position in the county (out of 23), in relation to 'Value Added': Value added is the measure of how much a school enables children to improve their skills between the time when they begin school and the time that they leave. This huge achievement is testament to the dedication of many professionals helping children to achieve their potential regardless of circumstances.

This document outlines the ways in which the services plan to work together in Thanet 2 to help deliver the best possible outcomes for children and young people growing up in the local area. In writing this, the LCSP has listened to the views of children, young people, families and professionals, and wants to continue to involve local people as much as possible as the plans take shape over the coming months and years.

If you would like any further information, or have comments, questions, or concerns to raise, please feel free to contact me on (01227) 284 450, or email me at: Karen.sharp@kent.gov.uk.

Karen Sharp
LCSP Manager for Thanet 2

What is life like in Thanet 2?

Thanet 2 covers the Ramsgate and Broadstairs area in East Kent.

5,000 children attend primary schools in Thanet 2, and 5,500 young people attend secondary schools. A significant number of children attend secondary school in Thanet 2 who live outside the area, in particular in Thanet 1 which covers Margate and the surrounding areas.

There are 28 schools in total in Thanet 2, including primary, secondary, and special schools, all of whom are fully committed to working with each other and with the wider partnership to deliver the best possible opportunities for every child. These schools educate children with a very wide range of abilities, talents and skills.

Like any local area, there is a great diversity of life experiences in Thanet 2. From children living in relative affluence to children living in absolute poverty and those in between there is all sorts of family life in Thanet 2. All views and voices are important to consider when we make plans for local services.

We have a wide range of views from consultation with children and young people in Thanet 2. For example, in relation to healthy lives, results from the Kent Pupil Survey for Thanet 2 tells us that:

- 90% of young people at secondary school exercise for an hour or more most days, or at least 1-2 times per week
- 85% of primary school pupils sit down most days for a family meal; 70% of secondary school pupils do the same.
- 65% of primary school pupils eat 5 or more portions of fruit and vegetables every day; nearly 50% of secondary school pupils do the same.
- 83% visit a dentist every year

For more information on the survey visit: www.clusterweb.org.uk/children/kct_thanet2.cfm.

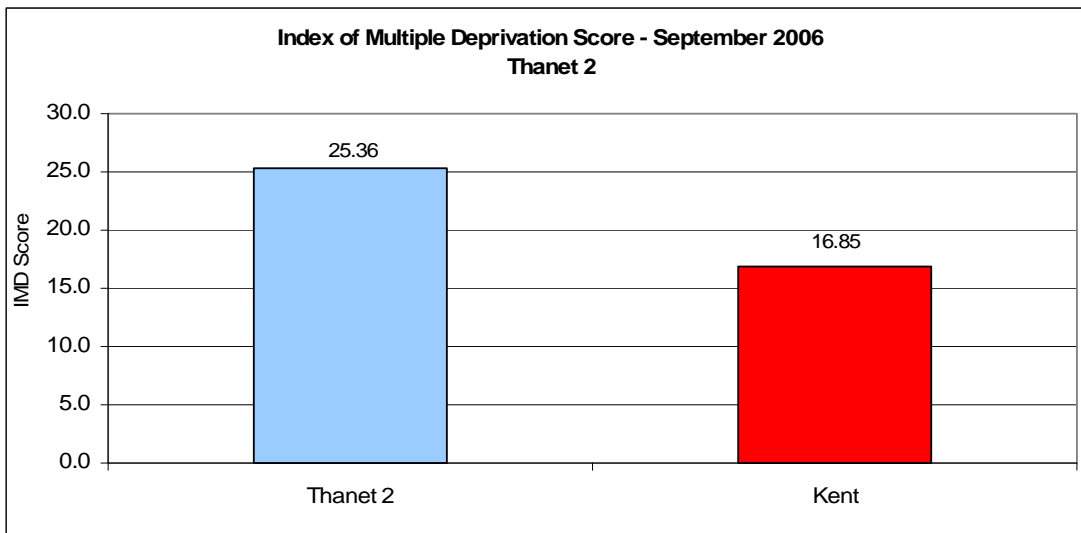
It is a priority for the LCSP that in developing all LCSP services we will ensure that we consult with all children and young people and their families and reflect their views and voices in the development of services.

Ultimately parents have the same aspirations for their children, regardless of background: they want their children to be happy, healthy, and successful. For this reason we want to provide universal support from services to help all children achieve their full potential, as well as targeted help for those who are most vulnerable or who are living in poverty.

Challenges for Thanet 2.

There is significant deprivation in the Ramsgate and Broadstairs area; Thanet 2 scores the second lowest of all Kent local partnerships on the Index of Multiple Deprivation (IMD). The Index combines a number of indicators across seven domains (Income, Employment, Health deprivation and disability, Education, skills and training deprivation, Barriers to Housing and Services, Living Environment deprivation and Crime) into a single deprivation score and rank for each area. The scores for each LCSP are based on the average IMD of postcodes of pupils attending the schools in that area.

The graph below shows IMD scores for Thanet 2 compared to the average Kent figures:

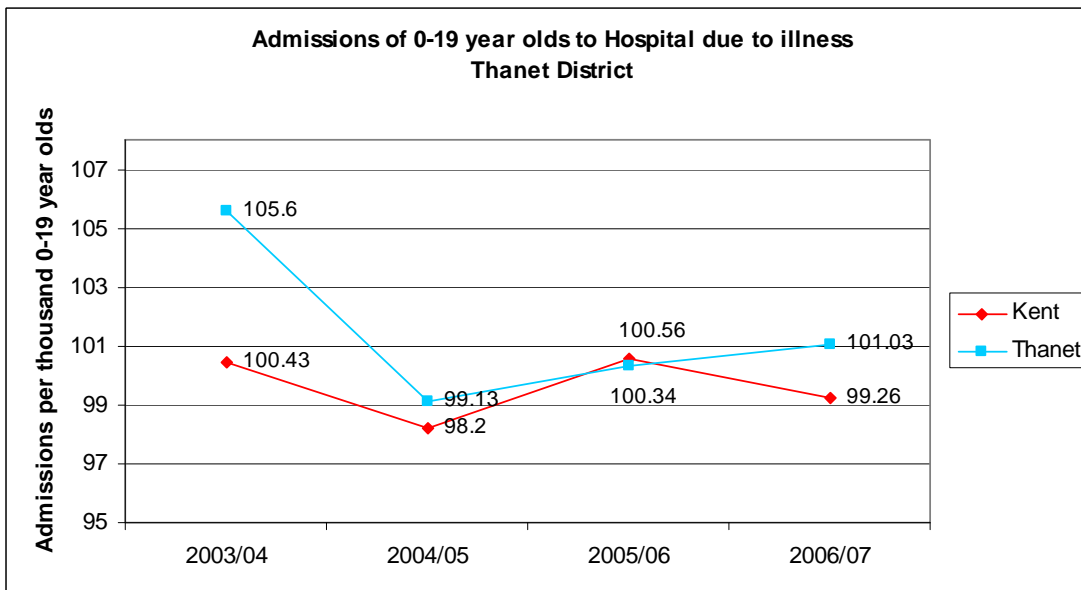


(Source: all graphs in this document are drawn from LCSP data, available at www.clusterweb.org.uk/children/kct_thanet2.cfm)

Children's Health

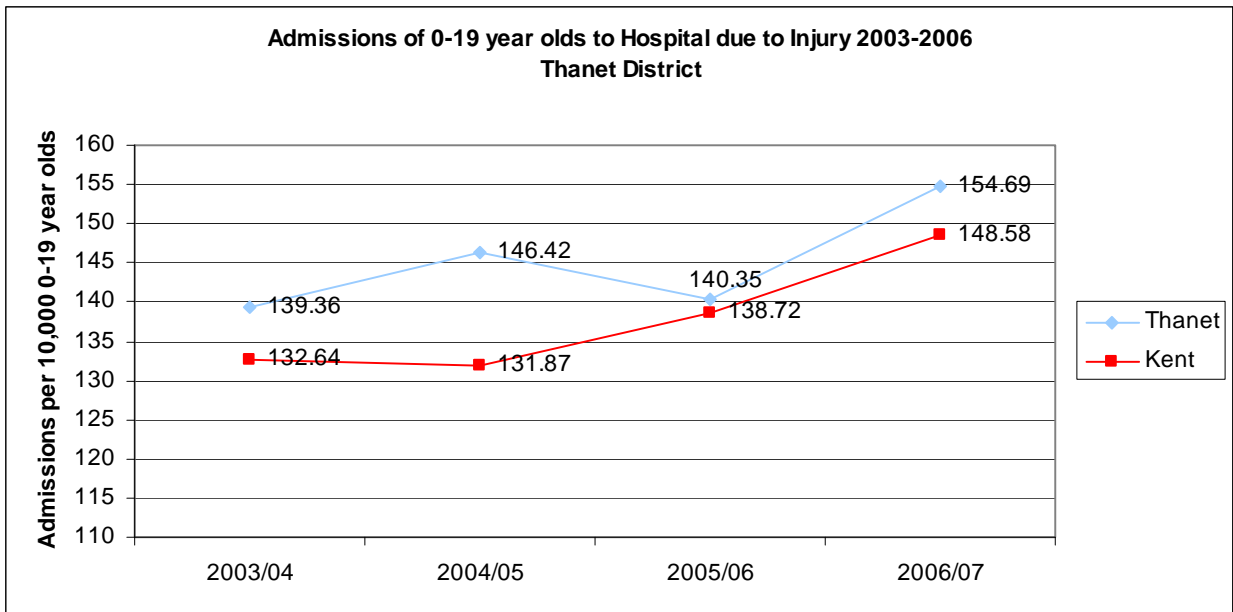
Data suggests that children and young people in Thanet 2 may experience poorer health across a range of different measures.

More children under the age of 19 are admitted to hospital in Thanet 2 due to illness than against the Kent average rates:



The most common illness over the 4-year period relates to diseases of the respiratory system, making up 15% of all admissions. In 2006/07 (3,174 admissions), the most common causes of illness were respiratory diseases (504), injury and poisoning (486), diseases of the digestive system (489), and diseases of the ear and mastoid process (143)

Similarly, the rate of admission to hospital of 0-19 year olds as a result of injury is also higher than the Kent average:

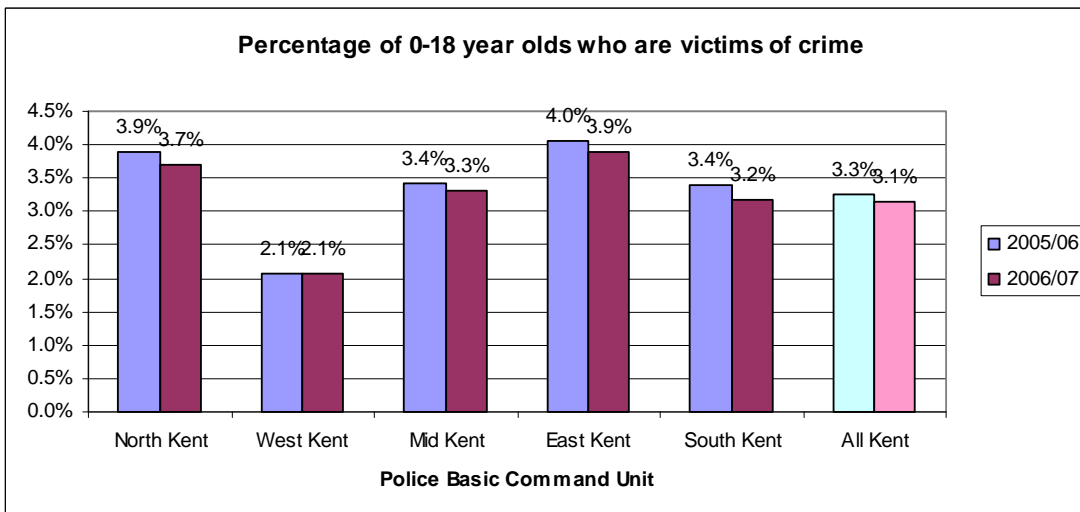


The most common cause of injury over the 4-year period was falls, making up 27% of all admissions. In 2006/07 (486 admissions) the most common causes of injury were falls (125), exposure to mechanical forces (83), poisoning (63), transport accidents (53) and intentional self-harm (41).

There are a significant number of disabled children and young people living across the Thanet 1 and Thanet 2 partnership areas: in 2006, 1180 children aged 0 -17 claimed Disability Living Allowance. Reflecting the national 'Aim Higher' strategy for improving services for disabled children and young people, Thanet 2 will make the needs of these children and young people a priority and work towards developing integrated multi-agency processes to support them.

Crime and Safety

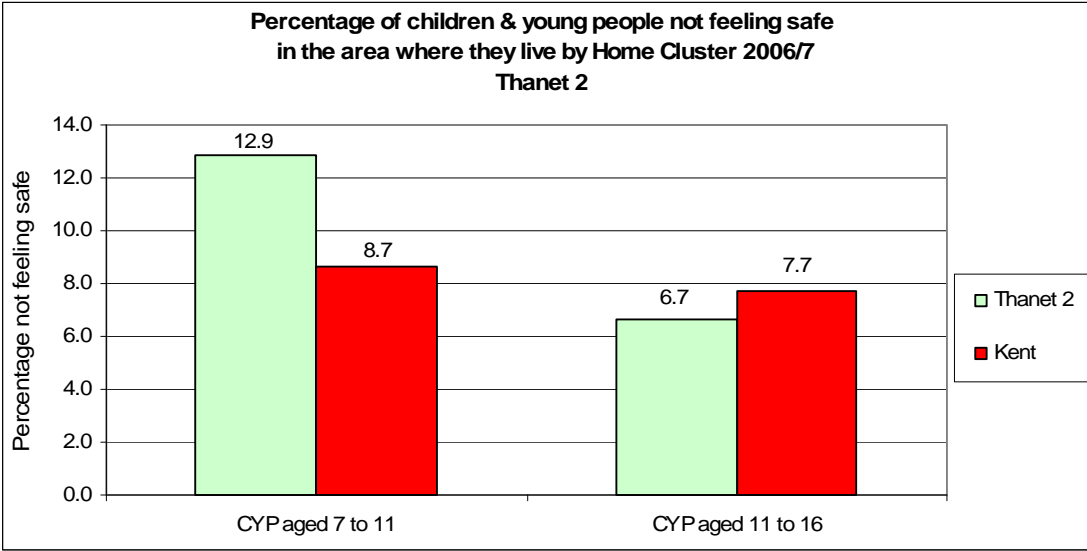
There is a slightly higher rate of children under 19 becoming the victims of crime in East Kent as compared to Kent as a whole: 3.9%, against a Kent average of 3.1%.



Violence against the person was by far the most common type of crime reported, as it was in other areas, making up 51% of reported offences in 2006/2007.

The chance of being a victim crime tends to increase with age for young people. For example in East Kent in 2006/07, 1% of victims were 8 year olds, 11% were 14 year olds and 22% were 18 year olds. However, it is children in Thanet 2's primary schools who were more

likely to feel unsafe in their local area than those aged 11-16; as the graph below shows, primary school-aged children in Thanet 2 felt less safe in their local area than the average for Kent, while secondary school age children in Thanet 2 felt more safe than their average Kent peers.



The Kent Pupil Survey results show that the most common situation to make secondary school pupils feel unsafe was groups of people hanging around and gangs: 60% said this made them feel unsafe most or some of the time. This was followed by people carrying knives (59%).

Safeguarding

A greater population of children subject to a Child Protection Plan live across Thanet 1 and 2: 48 per 10,000 in Thanet, compared to an average of 32 per 10,000 in Kent and 24 per 10,000 in England.

There is also a greater proportion of Looked After Children (LAC) live in Thanet 1 and Thanet 2 than compared to the average for the rest of Kent, or for the UK: there are 78 LAC per 10,000 in Thanet, compared to an average of 36 in Kent and 55 in England. (*Figures from Children’s Social Services, Nov 2008*).

Both of these groups of children often require targeted and specialist support from a range of professionals if they are to achieve their full potential, and to enjoy safe and healthy childhoods. Multi-agency working within the local partnership is essential to supporting this and ensuring improved outcomes for safeguarded children across each of the five aspects of well-being.

School Attainment:

Schools and settings in Thanet 2 have a proud history of working together in partnership to help children achieve their full potential, regardless of circumstances. Local data shows schools in Thanet 2 to be in 8th position in the county in relation to ‘Value Added’: Of the 23 partnerships, Thanet 2 is 8th in terms of Ofsted judgements of “overall effectiveness,” reflecting that although on average standards may be below the county mean, schools are adding value to children’s learning. Moreover, approximately one in five of the young people to go off to university from Thanet 2 are first generation university attendees. These are huge achievements, which demonstrate the effort made by schools and professionals to help children overcome difficulties and succeed in their learning.

Approximately 10,500 children and young people attend one of the 28 schools in Thanet 2. However, there are many others who live outside of the Ramsgate and Broadstairs area, but travel outside of the area to go to school. For some of the data sets, it is useful to compare differences between children whose home area is Thanet 2, and those for whom Thanet 2 is their school area, as shown in some of the following data.

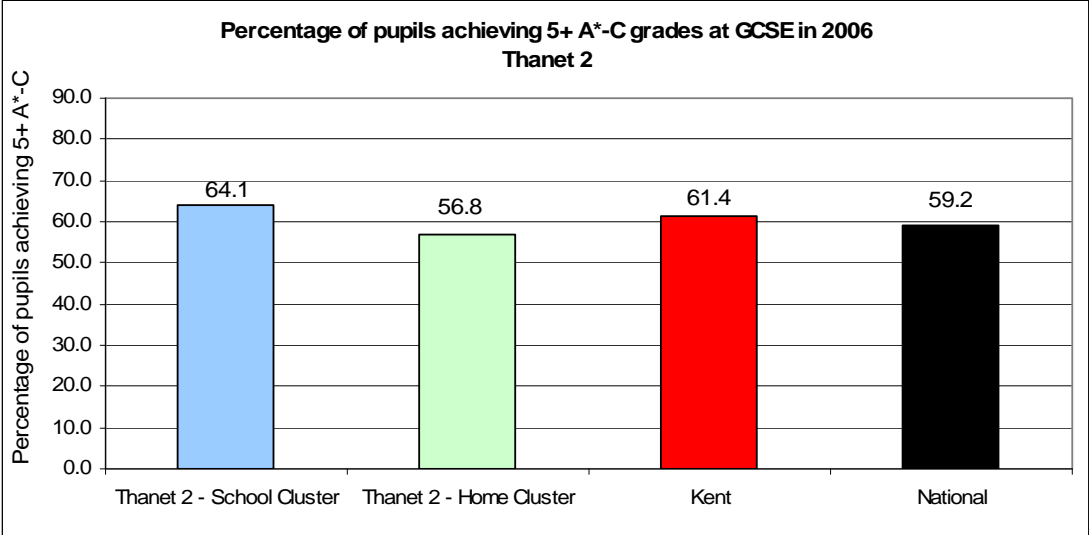
The following table outlines results in Thanet 2 for children working towards the Foundation Stage of the national curriculum, in the Reception year of primary school.

Foundation Subject	Thanet 2 FSP attained at 6+	Kent FSP attained at 6+	National FSP attained at 6+
Personal, Social and Emotional Development	67.4%	71.4%	72.0%
Communication Language and Literacy	41.3%	50.2%	53.0%
Mathematical Development	57.3%	68.6%	68.0%
Knowledge and Understanding of the World	68.8%	79.5%	79.0%
Physical Development	87.8%	89.7%	89.0%
Creative Development	74.0%	80.4%	79.0%

(FSP: Foundation Stage Profile)

Comparison of the Foundation Stage results against the attainment levels at GCSE (Key Stage 4) indicates the value added by schools in Thanet 2, where results are below the Kent average at Foundation Stage but firmly above the average at KS4.

The following graph outlines the percentage of young people living or attending school in Thanet 2 who achieve at least 5 A*-C passes at GCSE (Key Stage 4):



What do children and young people tell us?

Data and statistics are one way of gathering information about the needs of local people, but it is even more important to listen to the views of children, young people, and families themselves. The following pages summarise some of the learning for local services, based on what local people have told us. These views will be reflected within our development plan for Thanet 2 Local Children’s Services Partnership.

1. What is it like to grow up in Thanet 2?

- 74% of secondary pupils agree or strongly agree that they enjoy their life; 71% agree or strongly agree that they feel positive about their future. (Kent Pupil Survey 2007/8 – School Based results)

Percentage of primary pupils (7-11yr olds) who say they usually feel happy:

Area	Yes	Not Sure	No
Thanet 2	70.3	16.3	11.4
Kent	72.5	17.2	8.8

Percentage of secondary pupils who agree with the statement 'I enjoy my life':

Area	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
Thanet 2	42.1	31.4	11.5	2.4	1.5
Kent	40.0	35.8	10.3	3.7	3.1

(Source: Kent Pupil Survey 2007/8: School based results. *Hereafter abbreviated to KPS 07/08*)

2. What is it like to go to school in Thanet 2?

- 67% of secondary school pupils agree or strongly agree that their school/college is giving them useful skills/knowledge. Just under half aspire to go on to university; 45% aspire to get a job after school. (KPS 07/08)
- Two thirds of primary children feel that they are doing well in school (7% feel that they are not doing well). 77% of secondary school pupils feel that they are doing quite well or very well at school (KPS 07/08)
- Consultation undertaken by Thanet District Council shows that children and young people recognise the importance of academic attainment, but that they would like to see a wider range of personal achievements valued and celebrated. This is reflected in the Kent Secondary Strategy and the 14-19 Strategy, which aim to recognise and nurture a much broader range of achievement.
- More support is needed to nurture children and young people in schools who have particular vulnerabilities, such as Young Carers, those with multiple/complex needs and those with challenging behaviour.

3. How do children and young people like to learn in Thanet 2?

89% enjoy using a computer

85% enjoy making things

91% enjoy trips to places (the most popular method of learning among pupils at secondary school)

- The most popular lessons are Arts/crafts and PE/Sports (primary school pupils) and at secondary school they are sports and drama/music productions (KPS 07/08). This mirrors research undertaken across Kent for the Kent Secondary Strategy, which found that pupils enjoy learning through practical activities and through using ICT.
- The most common barrier to learning is disruptive pupils (50%) and not getting feedback (21%) (KPS 07/08)

4. How do children and young people spend their leisure time in Thanet 2?

- 61% of primary school pupils enjoy after school clubs. At secondary school, doing sports or clubs comes much further down the list of most common activities of after-

school activities, trailing behind watching TV, using the internet, being with the family, playing computer games, and doing homework.

- At weekends, the most popular activities for secondary school age children are hanging out with their friends (74%) and shopping (71%). This is slightly higher than the Kent average. Only 23% spend time at weekends doing sports or activities.
- 40% would like to try other activities. Of these, the most popular activities requested were swimming (18%) football (15%) dancing (14%) and ice skating (12%). Cost was the most commonly cited barrier to doing new activities (37%) (KPS 07/08)

The following areas were raised as priorities by children in Year 5 during consultation:

- Parks need to be improved
- Affordable family activities/amenities
- Safe places to play
- Activities for teenagers to prevent anti-social behaviour
- More after school activities for all children

Consultation with young people for Thanet District Council's Youth Strategy in 2008 also identified the need to improve communication of local opportunities, services and support for young people.

5. What do children and young people think about the local community in Thanet 2?

- 78% of primary school age children like the area where they live (compared to an average figure of 81% in Kent who like their local area.)
- 86% of secondary school think it's a good or an OK place to live (KPS 07/08)
- However, 57% say they never have a chance to have their say on community issues.
- Consultation with local children and young people in Thanet identified these priorities:
 - More involvement of children and young people in decisions affecting the local area and more consideration of their views
 - Improving safety in public places, especially after dark: this can be a barrier to young people going out in the evening to access opportunities
 - Improving the appearance of the local area, especially parks, by removing rubbish and graffiti
 - 'Gangs' make many young people feel intimidated
 - Improving the relationship between young people and the police

What do parents, carers and families tell us?

Parents, carers and families across Kent have told us that they want:

- To be treated as partners in children's learning and development and to be updated and spoken to regularly
- To be treated with respect
- To be spoken to in a way that is easy to understand, and for staff to talk to each other so that they don't have to tell the same story to too many different people
- The right staff with the right skills to involve fathers more
- Clearer signposting on where to go for information, advice and guidance
- Services to be close to where they live and available when needed
- Trained staff who have the ability to support them or link them to the right support
- More parents to get involved in the community

(Kent Children's Trust Strategy for Supporting Parents, 2008)

What do professionals working in Thanet 2 tell us?

- We need to recognise the breadth of children and young people's experiences in Thanet 2 when planning universal and targeted services
- We need to value and celebrate the personal achievements of young people more
- We need to streamline the number of projects and initiatives being developed in Thanet 2 to maximise resources
- We need to map available services to improve signposting and reduce duplication
- We need to promote positive engagement of parents, carers, and the wider family (including grandparents) in their child's education. Particularly we need to promote positive male role models within families and communities.
- We need targeted support for children growing up in families affected by substance misuse
- We need to develop systems that enable greater participation of children, young people, their families and communities in planning family services in the local area.
- We need to work closely with our colleagues in Thanet 1 Services to ensure best value and efficient services.

What is Thanet 2 Local Children's Services Partnership?

Thanet 2 is a partnership of services for children, young people and their families living in the Ramsgate and Broadstairs area. It is one of 23 Local Children's Services Partnerships across Kent, which bring together schools, health services, police, youth providers, district councils, social care, and the voluntary sector to work together in local areas.

The Local Children's Services Partnerships are governed by Kent Children's Trust. For more information on Kent Children's Trust, its plans and priorities, please visit: <http://www.kenttrustweb.org.uk/Children/childrenstrust.cfm>

What do we want to achieve?

We aim to improve the lives of local children, young people, and the families and communities in which they live, by supporting every child to achieve the following five outcomes whatever their circumstances:

Be Healthy

Stay Safe

Enjoy and Achieve

Make a Positive Contribution

Achieve Economic Well-being

These five outcomes are the basis of the Government's 'Children's Plan', which sets out a vision to make this country the best place in the world for children to grow up. Kent County Council has fully adopted them in its own Children and Young People's Plan (2008-2011), which can be read at www.kent.gov.uk/publications/education-and-learning/kcc-children-young-people-plan.htm

The partners working in Thanet 2 are fully committed to making a reality of these ambitions for every child. Working with local children and families, we have developed a set of priorities to ensure every child in Thanet 2 achieves the five outcomes listed above. The priorities are outlined briefly in this document, but a more detailed plan for each outcome can be found on our website: www.clusterweb.org.uk/Clusters2/cl_thanet2.cfm

How will we do it?

The organisations involved in the local partnership will work together to:

- Gather views from local children, young people and their families
- Consult with professionals working in the area about what improvements can be made to help every child achieve the five outcomes
- Analyse local data and information which can help us to understand
- Develop joint plans, with involvement from local children and families, that aim promote the well-being of every child and young person in Thanet 2
- Commission and deliver services which are tailored to meet local needs, and regularly evaluate their progress and effectiveness
- Support schools and settings to deliver the best possible education for every child and young person and help them to achieve their full potential
- Work with community organisations and map local services and activities, to ensure that there is a full and varied range of opportunities for local children and families

Putting the Plan in Place

Based upon our consultation with children, young people, parents and professionals in Thanet 2, and upon local available data, we have set out the following priority areas for action to help every child and young person achieve the five outcomes described at the start of this document.

The following pages set out the overarching priorities which partners on the Thanet 2 LCSP will work together to deliver. These priorities are explained in greater detail in the individual plans for each of the five outcomes (available at:

http://www.kenttrustweb.org.uk/Clusters2/cl_thanet2.cfm)

Outcome:	What do we want to achieve?	Local Priority Actions for Thanet 2	Links to Kent CYPP, Thanet 1 LCYPP & Kent Agreement 2 (LAA)
Be Healthy			
We want every child to be physically, mentally and emotionally healthy, and to learn how to live a healthy lifestyle		Priority 1: Improve the physical, mental and emotional health of children and young people through early identification of needs, working with families wherever possible, to enable timely access to support and resources.	Priority 2 (Action 14) - CYPP Priorities 1 & 2 - T1 LCYPP NI 51, NI 55 - LAA
		Priority 2: Increase the resilience and protective factors of children and young people, providing information, advice and guidance that encourages them to make healthy lifestyle choices.	Priority 2 (Action 10) - CYPP NI 115, NI 39 - LAA
		Priority 3: Improve communication of available health services for young people and raise awareness of how and where to access them	Priority 2 (Action 13) - CYPP
		Priority 4: Map local sports opportunities (as part of wider service mapping) and promote take up by children and young people, especially those who are most vulnerable.	Priority 2 (Action 15) - CYPP
		Priority 5: Improve outcomes for disabled children and young people through development of integrated multi-agency processes.	Priority 5 (Action 41) - CYPP
Stay Safe			
We want children and young people to feel safe and be safe in their homes, schools and communities; to feel secure and be well cared for.		Priority 6 – Reduce the number of bullying incidents against children and young people and the associated fear of crime.	Priority 8 (Action 68) - CYPP Priority 5 - T1 LCYPP NI 21 - LAA
		Priority 7 – Ensure the children and young people have access to a range of safe places to play and learn.	Priority 8 (Action 69) – CYPP

			<p>Priority 6 - T1 <i>LCYPP</i></p> <p>NI 110 - LAA</p>
		<p>Priority 8 – Ensure targeted support for Looked After Children.</p>	<p>Priority 5 (Action 42) – <i>CYPP</i></p> <p>NI 99, 100, 101 - LAA</p>
		<p>Priority 9 – Reduce the numbers of new entrants into the criminal justice system.</p>	<p>Priority 6 (Action 53) – <i>CYPP</i></p> <p>NI 117 - LAA</p>
		<p>Priority 10 – Provide targeted support to children who are living in families in which there is parental disability, substance misuse, or violence.</p>	<p>Priority 5 (Action 36) - <i>CYPP</i></p> <p>Priority 3 (Action 28) - <i>CYPP</i></p>
Enjoy and Achieve			
	<p>We want children and young people to enjoy and achieve in every aspect of their lives, particularly in their learning, and to make good progress academically, socially, emotionally and personally.</p>	<p>Priority 11 – Promote the development of communication, language and literacy throughout childhood and adolescence to improve social and educational outcomes for children and young people.</p>	<p>Priority 7 (Action 55)- <i>CYPP</i></p>
		<p>Priority 12 – Improve educational outcomes for vulnerable children, including those who are disabled, those with SEN/AEN, young carers, and those with challenging behaviour through better identification, partnership working, and effective use of alternative curriculum programmes.</p>	<p>Priority 5 (Action 38 & 41) - <i>CYPP</i></p> <p>Priorities 3 & 10 - T1 <i>LCYPP</i></p>
		<p>Priority 13 – Improve learning outcomes for all children and young people and the quality of teaching and learning in Early Years Settings, Children’s Centres and schools.</p>	<p>Priority 7 (Action 55) - <i>CYPP</i></p> <p>Priority 7 - T1 <i>LCYPP</i></p> <p>NI 78 - LAA</p>
		<p>Priority 14 - Work in partnership with parents, carers, and wider family members to support the attendance, engagement, and achievement of children in school.</p>	<p>Priority 3 (Action 24) – <i>CYPP</i></p> <p>Priority 9 – T1 <i>LCYPP</i></p>
		<p>Priority 15 – Recognise and celebrate the personal achievements of young people, valuing skills and talents beyond that lie beyond of the traditional curriculum.</p>	<p>Priority 7 (Action 62) - <i>CYPP</i></p> <p>Priority 12 – T1 <i>LCYPP</i></p>

		Priority 16 – Map local leisure activities for children and young people and improve communication of these opportunities to young people. Within this, to examine where there are barriers to access and put in place measures to promote wider access.	Priority 6 (Action 48) - <i>CYPP</i> NI 110 - <i>LAA</i>
Make a Positive Contribution			
	We want every child and young person to enjoy life in their local community, to have their say on issues that affect them, to develop positive behaviour both in school and out, and to help support their local area.	Priority 17 – Raise the profile of all children and young people as valued and responsible members of the community through promoting their successes.	Priority 13 – <i>T1 LCYPP</i>
		Priority 18 – Promote a wide range of opportunities for children and young people to make a positive contribution to the local community through partnership with voluntary organisations and youth providers.	Priority 6 (Action 51) - <i>CYPP</i> NI 6 - <i>LAA</i>
		Priority 19 – Develop systems that enable children and young people to regularly contribute to local decision making and to influence the design and delivery of local services, especially through consultation with Thanet 2 LCSP.	Priority 7 - <i>CYPP</i>
Achieve Economic Well-being			
	We want to help every child and young person to be fully prepared for adult life: to have the opportunity to develop work-related skills, to receive impartial information, advice and guidance about their future options and to engage in further education, training or employment once they leave school.	Priority 20 – Develop the 14 – 19 curriculum in Thanet to ensure that the learning needs of all young people are catered for, progression routes established into further education, training and employment and the numbers of NEET are reduced.	Priority 7 (Action 61) - <i>CYPP</i> Priorities 11 & 15 – <i>T1 LCYPP</i> NI 117, NI 152 - <i>LAA</i>
		Priority 21 - Ensure that children and young people are not prevented from achieving their full potential by economic disadvantage, with a particular focus on reducing the impact of poverty and mitigating its effects.	Priority 1 (Outcome 1B) - <i>CYPP</i>
		Priority 22 - Ensure that children and young people can access timely and impartial information, advice and guidance about their future options	Priority 7 (Action 65) - <i>CYPP</i>

Each of these priorities is outlined in more detail in the five individual plans which support this document.

Monitoring and Evaluation

Monitoring and evaluation of progress against the priorities listed in the Local Children & Young People's Plan (LCYPP) for Thanet 2 will take place at several structural levels, to ensure proper scrutiny is applied across the county and to provide a framework for performance monitoring:

1. Within Thanet 2

Monitoring of the Thanet 2 LCYPP will be carried out by the Thanet 2 LCSP Board, and by its substructure of working groups. The working groups will be directly responsible for implementation of actions against the priorities listed in this plan.

2. Within Kent Children's Trust (KCT)

Performance monitoring of the 23 LCSP local plans will be undertaken by KCT at six monthly intervals, beginning in March and September 2009. This will ensure local action contributes to the achievement of overarching priorities in the Kent Children & Young People's Plan, and that an outcomes-focussed approach to monitoring is applied consistently across the county.

3. Policy Overview Committee LCSP Subcommittee

County Council agreed in December 2008 to establish a subcommittee of Policy Overview Committee (the main scrutiny function of the Children, Families & Education Directorate) to examine the work of LCSPs in Kent. The main purpose of the subcommittee is to have an overview of Local Children's Services Partnerships, and provide the opportunity for evaluation and feedback to the CFE Policy Overview Committee on any issues surrounding LCSPs. The subcommittee has been established on a permanent basis, and will include elected Members, Church and Teacher Advisory representatives.

Who is involved in Thanet 2 LCSP?

Core Membership	Name & Job Title
Area Children's Services Officer	Martyn Doole, Area Children's Services Officer, KCC Martyn.Doole@kent.gov.uk 01227 284407
Children's Social Services District Manager	Anne Nerva Anne.Nerva@kent.gov.uk 01843 860000
District Council Officer	Brendan Ryan brendan.ryan@thanet.gov.uk 01843 577123 Mark Richardson mark.richardson@thanet.gov.uk 01843 577606
Early Years Adviser	Margaret Murray Margaret.murray2@kent.gov.uk 01227 284503
FE Provider/14-19 Sector	Sue Buss, Thanet College
Health	Claire Barham Claire.Barham@kent.gov.uk 01304 222279
Police	Vicki Tyler Vicki.tyler@kent.pnn.police.uk 01843 222026
Primary Headteacher	Sue O'Keefe – St Mildred's Infant School manager@st-mildreds.kent.sch.uk 01843 862035 Di Holland – St Joseph's Catholic Primary School iemby@st-josephs-broadstairs.kent.sch.uk 01843 861738
Secondary Headteacher	Jane Bennett – Clarendon House admin@clarendonhouse.kent.sch.uk 01843 591074 Audrey Ford – Marlowe Academy office@marloweacademy.co.uk 01843 593326
Special School/Lead School	Pam Ashworth – The Foreland School foreland@foreland.kent.sch.uk 01843 863891
Voluntary/Community Sector	TBC
Voluntary/Community Sector	TBC
Youth Offending Service	Louise Fisher, Team Leader, KCC Louise.Fisher@kent.gov.uk 01843 587976
Youth Service	Bill Butler, Area Youth & Community Officer, KCC Bill.butler@kent.gov.uk 01304 375559

Where to go for more information:

If you would like more information about Thanet 2 Local Children's Services Partnership, please visit:

Alternatively you can contact Karen Sharp, LCSP Manager for Thanet 2 on (01227) 284 450
Karen.sharp@kent.gov.uk

Thanet 2 is one of a 23 Local Children's Service Partnerships within Kent. Collectively these local partnerships are governed by Kent Children's Trust. For more information about Kent Children's Trust, please visit www.kenttrustweb.org.uk/children/childrenstrust.cfm