

ICT Audit 2009 – Primary School Report

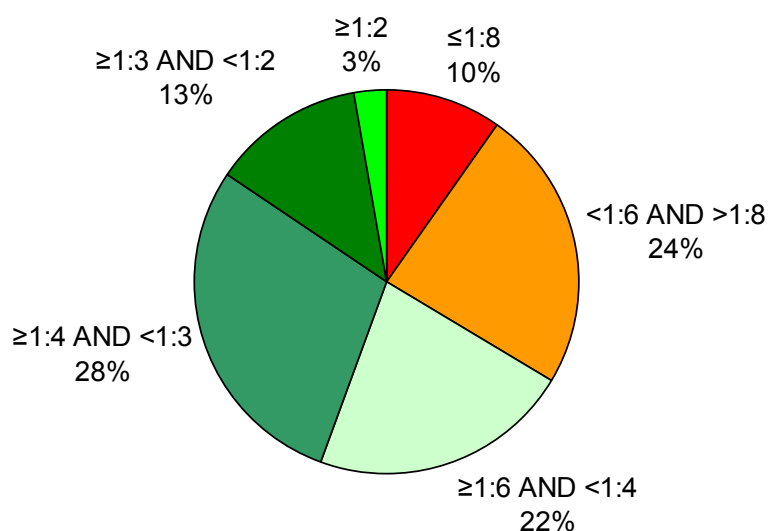
Introduction

Advisory Service Kent (ASK), survey ICT provision in schools on an annual basis. All maintained schools receive a paper based questionnaire, and processes are in place to track responses and tabulate results. Pupil numbers are used to calculate pupil / device ratios, and results can be provided for each Local Children's Service Partnership (LCSP). In addition the termly School Census returns quantitative summative data that is used as a checksum to identify reporting errors. The data used in this report is derived from returns from Feb 2009.

Analysis indicates potentially ambiguous responses that may be attributed to a combination of poor completion by schools and ambiguous interpretations of the questions that could be improved through better design of the questionnaire. Data items that are clearly out of the range of possible responses have been disregarded.

ICT Provision.

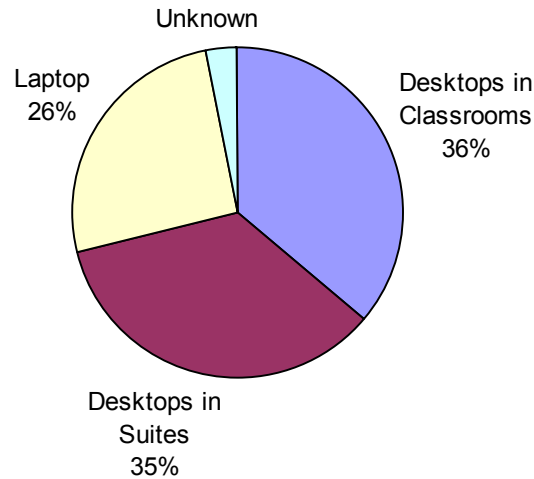
- 34 % of primary schools report **fewer** than 1 computer between 6 pupils (the national target minimum) and 9.6 % **fewer** than 1 computer between 8 pupils.
- 28.7 % report **more** than 1 device between 4 pupils, 12.9 % **more** than one computer between 3 pupils and 2.7 % **more** than one computer between 2 pupils.



- Ashford Rural CSP has the highest average Primary School computer to pupil ratio at 1:3.5.
- Dartford West CSP has the lowest average Primary School computer to pupil ratio at 1:6.6.
- 43% of computers are more than 3 years old. (Benchmark is <40%).

Locations of Computers

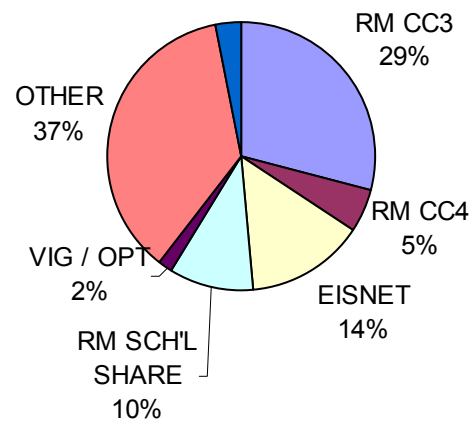
- 36% of computers are desktops located in classrooms / teaching areas (not suites).
- 35% of computers are desktops in suites.
- 26% of computers are notebooks or laptops.



- 2% of computers used by primary pupils are tablets.

Networks

- 36 % use 'unspecified' networking (e.g. 'vanilla' Microsoft products).
- 29 % use RM CC3.
- 14 % use EISnet.
- 10 % use RM School Share.
- 5 % use RM CC4.
- 3% use no networking.
- 2 % schools use either Viglen or NS Optimum



Learning Platforms

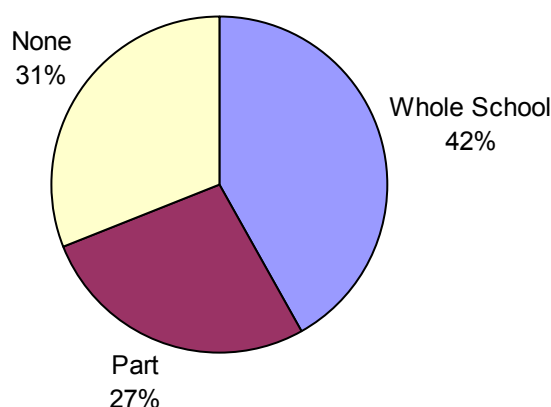
61% of Kent Primary Schools report having a learning Platform in place. Made up of the following products:

- Kent Learning Zone – 50%
- Other (Unspecified) – 4%
- Fronter – 3%
- Kaleidos – 3%
- Other (Specified) – 1%

This compares with 52% reported nationally (*source: Harnessing Technology Schools Survey 2009*).

Wireless

- 42 % of primary schools have whole-school wireless.
- 27% have some teaching areas covered.
- 31 % have no wireless.



School Email

- All primary and secondary school staff have email.
- 50 % of primary school pupils have school provided email.

Primary School Technical Support

- 50 % of primary schools outsource their technical support.
- 33% use a mix of outsource and in-house.
- 16 % use in-house technical support.
- 2 % have no technical support.

Frequency

- 23% have daily on-site technical support.
- 33% have weekly technical support.
- 18% have fortnightly technical support.
- 6% have monthly technical support.
- 11% have occasional technical support.
- 8% have no technical support.