

Appendix 9

Spiritual development and the Olympic and Paralympic Values 2012 (Kent 20 in 12)

Kent 20 in 12 Olympic/ Paralympic Values - PRIDE	Spiritual Capacities - Kent SACRE guidance: e.g.
Personal Excellence	Self-awareness, self-knowledge and self-esteem; Inner strength and resilience; Reflection on experience
Respect and Friendship	Sensitivity and responsiveness; Love and relationships
Inspiration	Reflection on experience; Inner strength and resilience; Ideas and aspirations
Determination and Courage	Ideas and aspirations; Seeking and striving; Self-awareness, self-knowledge and self-esteem; Inner strength and resilience
Equality	Sensitivity and responsiveness; Love and relationships

There are links between the Olympic values as expressed by Kent 20 in 12 and the spiritual capacities as laid out in the Kent SACRE guidance on Shaping the Spirit.

To think about:

- How can/should/do we as a school encourage our pupils/students to develop PRIDE in terms of the Kent 20 in 12 programme?
- How can/should/do we link PRIDE with our school's provision of opportunities for the spiritual, moral, social and cultural development of our pupils/students?
- How can/does a focus on developing the spiritual capacities as outlined in Kent SACRE's document, Shaping the Spirit help us support our pupils/students in developing PRIDE?
- What do we as a school need to do in order to develop our pupils/students values and attitudes in ways that support their personal and academic development?

