

Timeline

When will the renewed Framework material be available?

Date	Activity
Summer 2009	Introduced through nine regional network meetings
September 2009	Web-based Framework, exemplification and supporting materials available

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Audience: Primary and secondary language teachers, subject leaders, LA language advisers and strategy managers
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Renewing the Key Stage 3 Framework for languages

Improving teaching and learning

Supporting the implementation of the new programmes of study

Raising standards and closing attainment gaps

Planning for progression

Increasing flexibility for personalised learning



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What does the renewed Key Stage 3 Framework for languages offer?

- **Learning objectives** for Key Stage 3
- Increased emphasis on **key concepts** and **processes**
- An **electronic format** to support **flexible planning** that follows the format of the core secondary Frameworks
- Guidance on **planning and teaching** to ensure effective progression
- Support for the development of **wider skills for learning and for life**
- Key Stage 3 exemplification
- Direct links to the **new programmes of study**
- Access to a wide range of **National Strategies' resources and materials, including online modules**
- Links to other **language teaching resources and materials**

The renewed Framework

www.standards.dcsf.gov.uk/nationalstrategies/mfl

- Builds on the principles of the 2003 Framework document
- Will enhance strategic alignment with other key initiatives, including the new secondary curriculum and the Key Stage 2 Framework for languages
- Places emphasis on the learning experience of pupils and their acquisition of knowledge
- Sets out a clear progression across Key Stage 3, with 5 strands, 26 sub-strands, and 34 sets of year-on-year objectives
- Provides exemplification that will help teachers to use the objectives to plan lively, engaging lessons



The 16 online modules

www.standards.dcsf.gov.uk/nationalstrategies/mfl

For professional development of teachers of modern foreign languages

- Divided into 4 sections:
 - Generic pedagogy issues
 - Modern foreign language-specific pedagogy
 - Planning using the Framework
 - Whole-school issues
- Each module follows a similar format. This includes issues and solutions, examples of good practice and examples of ways in which departments can reflect upon and develop their practice
- Two modules – **Using the Framework** and **Planning** are being updated (September 2009) to reflect the renewed Framework