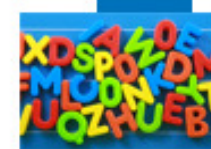




Children, Families and Education

Secondary School Improvement Partner Briefing



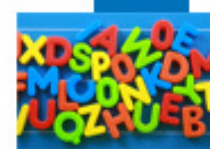


Secondary School Improvement Partner Briefing

13 May 2010

a critical, professional friend to the school, helping its leadership to evaluate its performance, identify priorities for improvement and plan effective change

Children, Families and Education



Welcome & Introduction

Julia Scannell

Senior Secondary Adviser – Maidstone & Malling



CFE Restructure/Enhance SIP Role

Merril Haeusler
Director for Learning

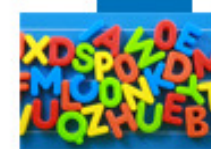


14-19 Area Wide Prospectus/Common Application Process: School Improvement Partners

Martin Blincow

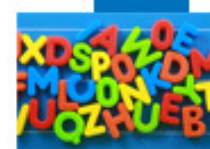
14-24 Innovations Unit Manager

Children, Families and Education



Extra Mile - Feedback

Rachel Gough *Senior Secondary Adviser*
David Day *Serving Headteacher*



Securing attention, engagement and mutual respect:

- to increase interactive and participatory learning
- to develop a listening campaign which responds to pupil and parent perceptions.
- to promote a culture of respect for local people, local culture and local values.



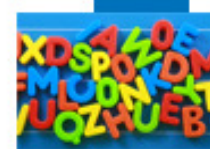
Raising aspirations:

- to broaden pupils' horizons by offering experiences and opportunities they would not otherwise get
- to develop a culture of achievement and 'belonging' in school
- to offer a more relevant curriculum.



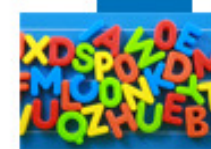
Equipping pupils with skills for the future:

- to build pupils' repertoire of spoken and written language
- to develop pupils' social, emotional and behavioural skills.



Holding them to it; no one fails:

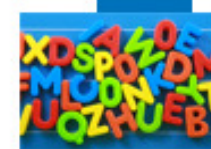
- to cultivate traditional values of respect, good behaviour and caring
- to track pupil progress and intervene promptly
- if they fall off trajectory
- to develop effective rewards and incentive schemes
- to support pupils at important moments in their lives, especially transition points.



Summer Note of Visit

Julia Scannell

Senior Secondary Adviser - Maidstone & Malling



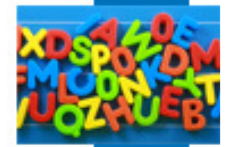
Update: Specialist Schools

Julia Scannell

Senior Secondary Adviser – Maidstone & Malling

Jo Winkler

Teacher Adviser



Update: One to One Tuition

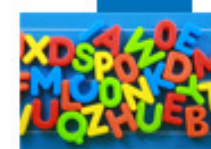
John Allen

Secondary National Strategy Manager



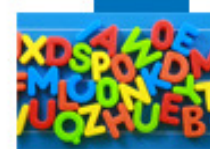
One to One Tuition

- Figures for 2010-2011 doubled
- KS2 – 4242 (2009) 9355 (2010)
- KS3 – 3342 (2009) 6600 (2010)
- KS4 – 710 (2009) 1473 (2010)
- Basic criteria same as last year ie. behind national expectations and/or not making expected progress during the key stage



Pupil Guarantee

- Looked After Children
- All looked after children are eligible for support
- (Exemption – if the school judges that the pupil's particular learning needs cannot be met through a course of one-to-one tuition (or small group support) then the school may dis-apply this guarantee).



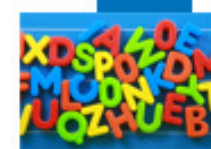
Pupil Guarantee

- That every pupil beginning secondary school behind national expectations in English and/or mathematics receives one-to-one tuition or small group support and their learning is assessed through a progress check which is reported to parents



Kent Approach

- Focus on looked after children will still apply
- LAC numbers will be top sliced and distributed to schools where LAC are based
- Remainder allocated by formula – size of roll, Mosaic data on deprivation, prior attainment in English and maths



Kent Approach

- School will be informed of entire allocation of places for the year
- Allocation will be withheld until DCSF database for 2009-2010 completed
- Funding for 2010-2011 places will be released when start dates entered on DCSF database



Issues

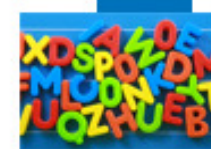
- Increase in numbers and finding tutors
- Where large numbers of pupils have been allocated funding could be used for appointment of full time staff
- Tuition models – may need to look at a range of delivery models to meet numbers involved



Update: Finance

Nigel Blackburn

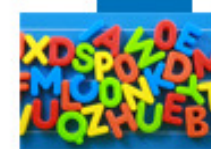
Secondary Transformation Team



Special educational needs coordinator - SENCO

Diana Robinson

Senior Adviser Inclusion And Achievement

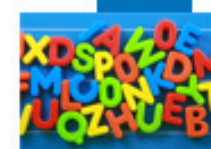


New SENCO Regulations

From September 2009- ALL SENCOs “new to post”
MUST:

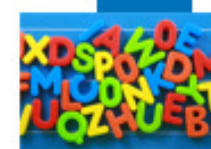
- Have QTS
- Complete the National Award for SEN Coordination- a one year Stage 1 Masters course

All schools must have one identified lead SENCO within
their school



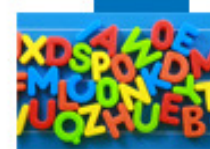
New SENCO Regulations:

- ‘New to post’ means any SENCO with less than 12 months experience in the role as SENCO.
- Thus all SENCOs new to post since September 2008- MUST complete the National Award.
- This requirement only applies to person with SENCO contract therefore internal cover (eg maternity leave, long term sickness absence) not affected by this requirement



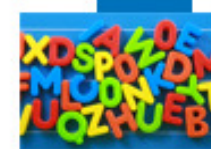
National Award for SEN Coordination:

- CCCU has received approval to be a National Training Provider for the new course.
- Cohorts of 20 will be running throughout the year 2009- 2010 to respond to demand.



National Award for SEN Coordination:

- The course is taught over 9 full days and 2 half days during a year.
- Funding is currently provided by the TDA to cover course fees and supply costs to schools.
- SENCOs have to show evidence that they meet the new required SENCO learning outcomes in order to be awarded the National Award.

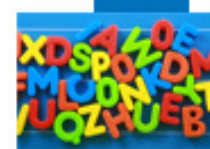


National Award for SEN Coordination:

For more information about the course and
the new requirements, please contact:

Alison Ekins- Course Director:

Alison.ekins@canterbury.ac.uk



SIPs Website

For briefing dates, previous SIP Bulletins and briefing packs, SIP handbook and Notes of Visit, information regarding OfSTED inspections and schools in category.

http://www.kenttrustweb.org.uk/ask/improvement/improvement_home.cfm

Please let us know if there is anything else you would like to see on these pages.



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