

## LMI Analysis of the Local Authority (LA) Statement of Action

Tick one:

Special Measures:		Notice to Improve:	
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School:		Local Authority:	
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Date Report Published:		Date Statement Received:	
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### Part A: Compliance Section

Within the statement and plan of future action, the LA must cover all of the following points. Indicate with a tick if met or cross if not met.

1. Clearly state how far the LA was aware of problems in the school and what action it was taking prior to inspection.	
2. Identify additional support to be commissioned by the LA and any partners or others who will contribute to the improvement.	
3. Clearly state the actions the LA will be taking to support the school's improvement and to build the capacity of leaders and managers.	
4. Indicate through the plan, quantified targets to evaluate the effectiveness of external support, resource implications & target dates for key actions & progress review points	
5. Assess the scope for the school to be closed or federated, or to become a trust school or academy with an analysis of surplus places in better performing local schools.	
6. State whether the LA intends to use its intervention powers to appoint additional governors, suspend delegated powers or appoint an Interim Executive Board. If no intervention is planned, a reason must be given.	
7. State what arrangements have been made by the LA to inform parents and carers about the actions planned for the school and how it will gather and take into account their views?	
<b>The Statement meets all minimum requirements:</b>	<b>Yes/No</b>

## Part B: Evaluation Section

Evaluation of the statement and plan of future action – this is your professional judgement of whether the plan is likely to bring about the necessary improvements within the timescale of one year (Ntl) or two years (SM).

Aspects for Consideration	Notes
a. Does the plan include all the areas for improvement in the report?	
b. Are the proposed actions relevant, clear and specific? <ul style="list-style-type: none"> <li>• Check that they match the description of issues raised in the report</li> <li>• Be aware LA may add to them from its own knowledge of the school</li> <li>• Take particular note of L&amp;M issues – are strategies to improve leadership of HT or governors robust enough</li> </ul>	
c. Are persons responsible for leading/taking actions clearly identified?	
d. Do the planned actions reflect the timescale within which improvements are needed?	
e. Are timings appropriate? <ul style="list-style-type: none"> <li>• Look out for a spread of actions across the timeframe so that the school will not be overburdened at any one time</li> <li>• Appropriate urgency of action balanced with sensible timings, e.g. not lots happening in December</li> <li>• Is there logic in the sequence of actions and priorities?</li> </ul>	
f. Are there criteria by which the LA and others can judge the impact of its actions? <ul style="list-style-type: none"> <li>• There should be clear, quantified success criteria for each broad area of improvement</li> <li>• SM schools with a two-year plan will need to have 'milestones' so that progress can be evaluated and this is helpful for Ntl at 6m.</li> </ul>	
g. Is it clear by whom, when and how progress will be monitored? <ul style="list-style-type: none"> <li>• Check that monitoring is not being done by people who are also leading the same action</li> </ul>	
h. Is it clear by whom, when and how progress will be evaluated? <ul style="list-style-type: none"> <li>• Again, actions, monitoring and evaluation should be done by separate people or groups.</li> <li>• Does the school have a say in the evaluation of the LA's support for it?</li> </ul>	
i. Are resources appropriate for the needs of the school? <ul style="list-style-type: none"> <li>• Look at people as well as money as using the appropriate people is the most important</li> </ul>	



Does the statement and plan of future action pass both A and B sections?

**YES – it is fit for purpose**  
Send Annex D to local SIQA

for South, send to:  
south\_data@ofsted.gov.uk

**NO – it requires improvement**  
Send Annex E to local SIQA