



Children,
Families &
Education
Directorate

Kent Exemplification for the Foundation Stage Profile

FOREWORD

This portfolio of 'Exemplification Materials for the Foundation Stage Profile' has been compiled to support practitioners in Kent. It provides a range of stimulating opportunities that enhance learning and from which assessments have been made that support judgements towards achievement of the scale points of the Foundation Stage Profile.

This file is one of three that provides exemplification materials for each of the scale areas of the Foundation Stage Profile. The files are ordered linking the areas of the Profile in the following way:

- **Personal, Social and Emotional and Knowledge and Understanding of the World**
- **Communication, Language and Literacy and Creative Development**
- **Mathematical Development and Physical Development**

It is planned that over time, additional materials will be provided that can be slotted into these files. There is also space in each section for you to add your own moderated samples that exemplify further the different points within the profile.

We are grateful to the Early Years Teachers, in Kent, who have provided all the examples within this portfolio. These examples, while exemplifying the profile, show children exploring, investigating, questioning and responding while having fun and enjoying their learning!

Advisory Service Kent - Early Years Team March 2007

COMMUNICATION LANGUAGE AND LITERACY

Language for communication and thinking - Scale Point 6

Interacts with others in a variety of contexts, negotiating plans and activities and taking turns in conversation.

Context: teacher initiated activity.

Task: to fill the flowerbeds with soil.

J and V took it upon themselves to organise everyone.

V "We need spades!" "Use the biggest ones." Then J wanted to do this more quickly so he suggested that everyone use their hands. Finally between them all, they worked out that sharing and tipping the bags (now they were a little less heavy) worked a treat!



April