

What level am I in Geography? How can I improve?



ASK
Advisory Service

Level 1

Observe

“To see and notice features”

Can you **recognise** geographical features in small areas?

Do you **ask questions** about features that you have **observed**?

You should be able to:

- **Identify** geographical features of small areas
- **Use** resources and your own **observations** to **ask questions**

Respond

“To reply to, or answer questions”

Can you **express** your views on features that you have **observed**?

Can you **respond to questions** about what you have **observed**?

You should be able to:

- **Use** resources and your own **observations** to **respond** to questions



Level 2

Select

“To choose from different options”

When given at least two options/examples...

Can you **select information** to complete a task?

Do you **use** the **information** to **respond** to questions?

You should be able to:

- **Select** examples in order to **respond** to questions
- **Describe** the information you have **selected** using **geographical vocabulary**

Describe

“To paint a picture with words”

Can you **describe** exactly what you can see?

Do you use **geographical vocabulary** to **describe** geographical features?

You should be able to:

- **Describe** geographical features using **geographical vocabulary**
- **Describe observations** that you make about the environment



Level 3

Compare

“To pick out similarities & differences”

Can you **describe similarities** and **differences** between at least two geographical features?

Can you **Compare** at least two features that have been affected by **human** and/or **physical processes**?

You should be able to:

- **Identify** a range of **similarities** and **differences**
- Make **comparisons** between the physical and **human effects** on geographical features



Level 4

Causes and Consequences

“To study the reasons for, and affects of change”

How do different **approaches to development** produce environmental change?

What consequences have occurred due to those approaches?

Have the **consequences** always been **intended**?

Independent Investigation

“To individually combine evidence, evaluate and substantiate conclusions”

Can you **identify issues** for investigation?

How could you **investigate** that issue?

What does your evidence show?

You should be able to independently:

- **Identify** questions and issues



Exceptional Performance

Predict

“To be able to envisage future changes”

How might the characteristics of a place change over time?

Why might any changes that you predict occur?

What processes will cause the change to happen?

You should be able to:

Justify

“To defend, uphold or give reason for give personal views”

Why have you come to hold a particular view?

How does your view have greater merit than others?

What do you think about...[opposing viewpoint]?

You should be able to:

Level 5

Investigate

“To examine details in order to learn the facts”

Can you use geographical **skills** to **collect** primary and secondary evidence?

What facts does your **investigation** reveal about the environment?

You should be able to:

- **Use** a range of geographical **skills** to