

### Ten Top Tips for APP

- Use APP as a professional development tool and a robust system of teacher assessment to inform future teaching and learning.
- Choose 6 pupils that are a representative sample of the ability of the pupils in the class. Use these pupils to deepen understanding of levels and apply to other pupils.  
*(Suggestion: 2 middle of top, 2 middle of middle and 2 middle of bottom.)*
- Review progress 3 times a year (periodic) using a selection and range of evidence to come to a level judgement. Suggest terms 2, 4 and 6.
- Evidence should constitute a range and variety of significant moments of learning and reflect what the pupil can and cannot do.  
*(Eg: Pupil's work, jottings, annotations of evidence, self assessment, notes on planning, photos and recordings.)*
- When coming to an overall level judgement (low, secure, high) consider: how much of the level they can do, how consistently, how independently and in what range of contexts?
- Judgements should be moderated and this should be a whole school process, time needs to be given to it – mutual exploration.
- Getting started/ small steps – linked to school improvement plan, SEF, develop in one class first or get a working party together.
- **Making a level judgement (maths) AT2 x2 + AT1+AT3+AT4 - aiming to look at security of level.**
- **Making a level judgement (reading) for level 1-2 start with AF1. For level 3 and above AF 1 is assumed therefore start with AF 2.**
- **Making a level judgement (writing) work through the AFs in the following order – AF5, AF 6, AF 3, AF 4, AF 1, AF 2, AF 7, and then AF 8.**

<http://www.standards.dfes.gov.uk/primaryframework/assessment/app/>

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