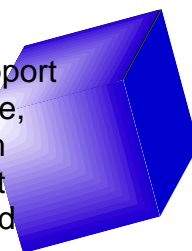


Maths Week

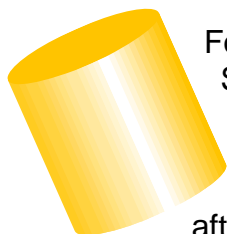


Hextable Primary School held their first ever Maths week last year. The focus was shape and space. The aim was to spend as much time that week on cross-curricular activities, ranging from art, to music. Ideas were given to staff well in advance to enable them to plan these activities and gather appropriate resources. The staff were very eager to participate and worked hard to encourage the children's participation.

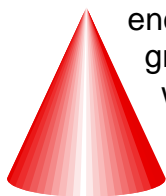
Year 6 children were in other classes during the morning sessions to support with group learning in different year groups. They really enjoyed this time, especially those children working in Key Stage 1. It was lovely to see them acting as teachers for other pupils. The children also ran stalls in the hall at our Maths Fair, where all year groups engaged in a range of practical and problem solving activities supported by Yr 6.



Fostering links was a key aspect to the week. Hextable Comprehensive School provided us with a fantastic afternoon where the Year 6 children became the learners as Year 10 students ran a round robin of activities for them. They thoroughly enjoyed the range of activities and it was so useful to have that link with the secondary school. They also spent an afternoon with two of the teachers engaging in dance and music activities linked to mathematics. We encouraged the Yr 2/3 to have an afternoon where the children participated in activities together. The children enjoyed the chance to spend an afternoon working together with others.



Parental involvement in learning was something that I wanted to encourage. The children were provided with an individual competition and well as a family competition. These entries were pinned on the hall board as they arrived and prizes were awarded at the end for correct answers and creativity of presentation. I also wanted children to see that their mathematics learning was a vital life skill. Parents were invited to come and talk about their jobs/daily life, and to talk about the different ways in which they use their skills on a day-to-day basis. We ran an open afternoon where parents and grandparents were encouraged to come and play mathematical games within the classroom. It was great to see so many children explaining the games that they had designed within their classes during that week.



The children were given a home learning task to make a mathematical hat. It was an amazing site to see children walking to school in their hats. We were so lucky that it was lovely weather, as our quick parade around the school field took a little longer than expected, as the children were so proud of their hats that they wanted to walk round again. Prizes were given for the best designs in each year group. What a difficult choice that was.

It was an exhausting week to plan and organise, but the look on the children's faces made that worth while.