Tracking objectives Year R and 1

	Year R Securing ELG introducing aspects of level 1		Year 1 Securing level 1 introducing aspects of level 2	
Using and applying	**Solve practical problems**		Solve problems involving +/- halving, doubling	
	Match numerals to numbers of objects		Describe a problem	
	Sort objects and justify		Select information & equipment to solve probs	
	Talk about, recognise and create simple patterns		Describe simple patterns and relationships	
	Describe solutions to problems		Describe ways of solving puzzles, explain choices	
Knowing and using number facts	**Find one more/less than a number 1-10**		**Recall pairs of numbers totalling 10, +facts for totals to 5 and corresponding subtraction facts**	
	Select 2 groups of objects to make a given total		Recall doubles of numbers to at least 10	
			Count forward and back in 1s,2s,5s,10s and derive multiples of 2,5,10	
calculating	**Understand addition and subtraction**		Know + as counting on and can be done in any order	
	Use vocab of addition and subtraction		Find difference by counting up	
	Share objects into equal groups		+ 1 digit number or multiple of 10 to a 1 digit or 2 digit number	
	Count repeated groups of the same size		- 1 digit number from 1 or 2 digit number, multiple of 10 from 2 digit number	
			Combine groups of 2,5 or 10 or share into equal groups	
			Use addition and subtraction vocab and symbols to describe and record number sentences	
Counting and understanding number	**Count reliably up to 10 everyday objects**		Count reliably up to 20	
	Estimate the number of objects		Estimate the number of objects	
	Say and use number names in order		Use vocab to compare and order numbers	
	Use more/less than to compare 2 numbers		Use = sign	
	Use ordinal numbers		**Read write and order numbers to 20**	
	Recognise numerals 1 to 9		Say number 1 more/less than any number or 10 more/less than a multiple of 10	
			Use vocab of halves and quarters in context	
Understanding shape	**Use everyday words to describe position**		Visualise and use everyday words to describe position, direction and distance	
	Use everyday words to describe shapes		**Visualise , name and describe properties of common 2 and 3D shapes**	
	Create and recreate patterns and models		Identify objects that turn about a point	
			Recognise and make whole $\frac{1}{2}$ and $\frac{1}{4}$ turns	
measuring	**Use everyday language to compare quantities**		**Compare and measure objects using uniform units**	
	Order and sequence events		Read time to nearest hour and $\frac{1}{2}$ hour. Order days, months	
	Use everyday language related to time			
Handling data	Sort objects, identify similarities/differences		Sort objects into groups according to criterion, choose suitable criterion	
	Use drawing to show how many objects share a property.		**Record information in tables and lists, block graphs or pictograms**	