Name: .....

Learning objective – level 3 to level 4				
I can position positive and negative numbers on a number line and find the difference between them				
I can count on from any given number in whole-number steps, extending beyond zero when counting backwards				
I can read, write, partition and order decimal numbers				
I can express tenths and hundredths as percentages				
I can find simple equivalent fractions				
I can relate simple fractions to their decimal equivalents				
I can use my tables to multiply and divide				
I can use my tables to work out multiplication and division facts with decimals				
I can use my tables to multiply and divide?				
I can multiply and divide by 10 and 100 and 1000				
I can add and subtract two numbers in my head quickly				
I can use my tables to multiply and divide				
I can use a written method to subtract				
I can use a written method to multiply				
I can calculate a fraction of a number or quantity				
I can calculate simple percentages of whole numbers or quantities				
I can interpret the numbers on a calculator display (including money, measurement and rounding up/down)				
I can use a calculator to solve problems with more than one step				
I can use coordinates to draw, locate and complete shapes				
I can estimate and measure angles less than 180°				
I can calculate angles on a straight line and in a triangle				
I can estimate a quantity (mass, length or capacity) and choose the most sensible unit of measure and equipment to use				
I can convert between units				
I can read and use a scale on a thermometer, protractor, ruler, weighing scale and measuring cylinder				
I can work out the area and perimeter of a rectangle				
I can use the vocabulary of probability to predict outcomes and discuss and explain events				
I can sort and interpret data in Venn and Carroll diagrams				
I can explain to someone what information a graph or chart is showing				
I can draw a conclusion from a graph or chart				
I can understand the meaning of points between labelled divisions on graphs				
I can interpret what the sectors in a pie chart represent				
I can work out the mode and range of a set of data and use this to answer questions				