Name: .....

Learning objective – level 1 to level 2				
I can round a two-digit number to the nearest 10				
I can show where a whole number is on a 0 to 100 number line				
I can tell someone how to order two-digit number				
I can partition a two-digit number into tens and ones (units) and use this to create related addition and subtraction sentences				
I can partition one – and two- digit numbers in different ways				
I can count on and back in equal steps and explain the patterns				
I can recall all addition and subtraction facts for each number to 10				
I can recall all pairs of numbers that total 20				
I can count on in twos, fives and tens and use this to begin to say multiplication facts				
I can say what needs to be added to a two-digit number to make the next multiple of ten				
I can add and subtract a multiple of ten				
I can add or subtract a one-digit number to or from a two-digit number (bridging through a multiple of ten)				
I can find the difference between a pair of numbers				
I can write addition and subtraction sentences that use the same three numbers and explain how they are linked				
I can record number sentences and explain what the signs and symbols mean				
I can work out and record the information I need to use to solve a puzzle or problem				
I can use grouping to solve to division problems				
I can solve division problems				
I can solve problems that involve multiplication as repeated addition				
I can describe an array and write number sentences about it				
I can name and describe 2-D and 3-D shapes				
I can find similarities and differences between shapes and use these to sort them into sets I can label				
I can choose sensible units to measure				
I can read a scale to find how long or heavy something is				
I can use the position of both hands to tell the time to the quarter hour on a clock face				
I can use a table, pictogram or block graph to answer questions				
I can organise a set of objects or information using properties that they do and do not have in common.				