

## **The Independent Review of the Primary Curriculum**

### **The Interim Report from Sir Jim Rose**

A rationale for the curriculum, including the aims and values for primary education, is derived from the Children's Plan, which is taken as the platform for the Review.

The 'Rose Review' has focussed on five key aspects of the Primary Curriculum which will be further examined and refined for the final report:

- Curriculum design and content;
- Reading, writing, numeracy and information communication technology (ICT);
- Personal development;
- Transition and progression, including issues around summer-born children; and
- Introducing languages at Key Stage 2

The key findings around each of these aspects are fully developed in the Interim Report.

#### **One of the key recommendations is:**

That high quality subject teaching must not disappear from primary schools, nor should the benefits to children of well-planned cross-curricular studies. To this end, six areas of learning are proposed to give schools optimum flexibility for planning cross-curricular studies, and ample opportunities to teach essential content discretely and directly. The Review also considers how far the existing division between 'core' and 'foundation' subjects remains valid in a curriculum geared to providing breadth and balance. The six areas of learning dovetail well with the EYFS framework to ease transition from the foundation stage to Key Stage 1.

#### **The proposed six areas of learning are:**

- Understanding English, communication and languages;
- Mathematical understanding;
- Scientific and technological understanding;
- Human, social and environmental understanding;
- Understanding physical health and well-being;
- Understanding the arts and design.

In common with the format of the subject Programmes of Study within the New Secondary Curriculum, the proposed areas of learning are being developed by QCA and the Council for Subject Associations to identify the **key concepts, processes** and the **range and content** appropriate to each key stage.

The Interim report is available at: [www.dcsf.gov.uk/primarycurriculumreview](http://www.dcsf.gov.uk/primarycurriculumreview)