Who are the participants / actors in your project?

1. Write your research question or focus for development in the box
2. Map out the individuals or groups who have a 'stake' or an interest in your project and its outcomes, putting those with greatest interest closest to the middle
3. Put a star against those who are participating in the project in some way
4. Put a ring around those who have a real voice and are 'actors' within the project

5. Now discuss in your group:

a) How are you involving these people and to what extent do they have a voice and influence in the development process (curriculum change, organizational improvement)?

b) Who is not involved and why?

c) Are different individuals and groups involved at different stages? E.g. the planning, the action, the research, or as the audience?

d) Apply the 'ladder' framework to your research for pupils and for other 'stakeholders' and challenge yourselves with Fielding's questions. How can you make your enquiry more powerful in improving relationships, supporting collaboration and making improvement happen?