Judy Durrant, Canterbury Christ Church University. 18th January, 2010.

Action Research to support Curriculum Innovation and Pupil Participation

Practitioner research

What are the strengths, weaknesses, opportunities and threats for you in using action research to support curriculum innovation and pupil participation?

STRENGTHS	WEAKNESSES
Values people Increased understanding Identifies positives / what is going well Focused School / Class / Subject specific An organic, evolving process	Time The teacher's urge to put into practice rather than to theorise 'Small scale' argument * Desire for 'proof' through quantitative data No instant result; takes time to embed Cannot be replicated in other schools
OPPORTUNITIES	**THREATS**
Motivation of staff Inclusivity New beginning	Finance Buy-inform colleagues Political, e.g. pupil voice Strong emotions Negativity **

* However, small scale research is of massive importance in initiating change. Many researchers are moving away from the macro and quantitative methodologies, and emphasising instead the importance of creating a change in culture rather that gathering 'proof'.

** Documentation is therefore important as a tool to challenge negativity.

Children, Families & Education

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