

The Primary Excellence Project (PEP)

Phase 4. September 2008 – 31 March 2011

In September 2008, our Primary Excellence Project went “local”. Each team member retains professional support from Advisory Service Kent but is based locally working proactively on school improvement and raising achievement with the Local Children’s Service Partnership (LCSP).

The PEP team spend approximately a third of their time working directly to support LCSPs to raise pupil attainment through a range of local initiatives. They support the delivery of the Kent Leadership Strategy for a similar proportion of time with a focus on leadership and finally they act as School Improvement Partners to a number of schools. The table below sets this out in a little more detail.

Supporting the delivery of Partnership Plans	Transforming Leadership	School Improvement Partner
<p>Supporting the development of LCSP plans to raise pupil achievement by working alongside partners to develop a range of initiatives</p> <p>Facilitating and delivering support to enable LCSP to successfully implement local plans</p> <p>Facilitating LCSP initiatives and undertaking research based projects</p> <p>Support the development of Local Learning Networks in delivering locally based CPD for multi agency teams</p> <p>Acting as mentor for learning networks and similar initiatives</p>	<p>Brokered coaching and mentoring of leadership teams</p> <p>Supporting the development of potential leaders through tailored programmes</p> <p>Deputy headteachers – providing CPD based on Partnership needs</p> <p>NQTs – providing a core programme and additional CPD based on Partnership needs.</p> <p>Supporting school based improvement programmes:-</p> <ul style="list-style-type: none"> • Leading for Impact • Ensuring Success • Intensive support programme • Raising achievement in your school. 	<p>Undertaking the Kent School Improvement Partner role for a number of schools within their Partnership:</p> <ul style="list-style-type: none"> • Analysing the school’s strengths and areas for improvement • Making judgements about the effectiveness of self-evaluation and strategies for school improvement • Interacting with Headteachers and governors tailoring their challenge and support to the circumstances of the individual school • Identifying and brokering external support needed to meet the school’s priorities. • Identifying aspects of exemplary practice that may be shared within and across Partnerships.

The PEP Partnership Agreement gives further details of PEP working and was drawn up with Partnership Managers (LEOs) and PEPs in summer 2008. This can be accessed through Trust Web, ASK, Primary Excellence Project. On the site there are PEP case studies which can be accessed to share good practice.

Sheila Wilding. December 2008.