



## 1:1 Tuition: Eligibility Guidance for National Challenge schools 2010-11

### Pupils are eligible for 1:1 tuition if

- 1 They are a Looked after Child (from a specific LAC allocation)
- 2 For all other children who
  - a. entered the key stage behind expected levels and/or
  - b. are not on track to make the expected progress.

Pupils should only be selected for the 1:1 tuition programme if they meet the above criteria.

Additionally, 1:1 tuition is only for when other intervention methods have failed to secure good progress; it is not designed to compensate for poor quality first teaching. If a large number of pupils are identified in the same teaching group with similar development needs, other intervention programmes may be more effective.

### Priority for allocation of places will be given to pupils that are

- In receipt of free school meals
- Of BME origin
- Young Carers
- Children with a disability
- Gypsy, Roma or Traveller Children
- Have Special Educational Needs

Priority may also be given to pupils in exceptional circumstances eg the death of a relative, prolonged and severe illness etc.

### 1:1 Tuition should not be offered to pupils who

- Have profound and multiple learning difficulties (PMLD), severe learning difficulties (SLD) and moderate learning difficulties (MLD)
- Are not on National Curriculum levels
- Are learning English as an additional language (EAL) and do not have an appropriate level of English acquisition

For these pupils there are other intervention programmes that would be more appropriate.



### Selection of Pupils

It is recommended that schools start with a list of those pupils who meet the initial eligibility criteria (ie those who are falling behind). From this list, priority should be given to those pupils who meet the above priorities.

Each school has been allocated a number of places.

### Additional Considerations

There are a number of issues the school may wish to consider when selecting the pupils for 1:1 tuition;

Issue	Consideration should be given to
Is the pupil already receiving other specialist support?	Would 1:1 tuition enhance or hinder this support?
Are a number of pupils identified in the same teaching group with similar development needs?	How is the school addressing the issue of a common misconception or block on learning through wave 1 teaching? Are there other group interventions that could be put in place?
Are a number of pupils identified in the same teaching group?	How will the school facilitate dialogue between tutors and teachers in order to ensure individual needs are met?
Is the school able to allocate a tutor to each pupil?	If it is not possible to match a pupil and tutor then consideration will need to be given to options other than 1:1. Funding will not be allocated for 1:1 unless a tutor has been found for each pupil.
Are there pupils who do not meet the priorities above but who you feel would particularly benefit from 1:1 tuition?	There may be pupils who do not meet the selection criteria but may still benefit from 1:1 for a particular reason. In such circumstances the school would need to make a case for 1:1 tuition based on experienced exceptional circumstances.

### Selection Guidance

The following pages provide a step by step guide to the selection of pupils for 1:1 tuition.

For further help and guidance, or if you have any questions relating to the selection of pupils, please contact Linda Nutley at [linda.nutley@kent.gov.uk](mailto:linda.nutley@kent.gov.uk)



## 1:1 Tuition: Selection Process

### Stage 1 – Eligibility Criteria

Pupils who are eligible for 1:1 tuition will fit into one of the categories below:

	Entered key stage behind expected level	Not on track to make expected progress
Category 1	✓	✓
Category 2		✓

### Stage 2 – Prioritisation

Once eligible pupils have been identified, they should be prioritised against the selection criteria. For example;

PUPIL NAME	SELECTION CRITERIA						
	LAC	FSM	Young Carer	BME	Disability	Gypsy, Roma, Traveller	SEN (excluding PMLD, SLD, MLD)
Pupil 1	✓						
Pupil 2		✓		✓			

This table can be used to identify which of the selection criteria each pupil satisfies. If the pupil fits into one or more category, they are more likely to be allocated a place on the 1:1 tuition programme. A blank copy of this table can be found overleaf for school use.

