



Children, Families and Education

One to One Tuition Update





Objectives

- To consider the implications of one-to-one tuition
- To consider how one-to-one tuition can be implemented effectively in your school
- To consider the resources available to help both tutor and pupil



Order of the session

1. Update on developments in one-to-one tuition.
2. Making one-to-one tuition manageable
3. Resources available
4. Impact of one-to-one tuition



National tuition commitment

One to One tuition will support:

- 70,000 pupils in Key Stage 2 in 2010-11
- 7% of pupils in KS2 and KS3 (and in National Challenge schools in KS4) in both English and mathematics in 2010-11



One to One tuition in Kent

Kent has been fully funded for 17,428 tuition places:

- 9,355 in primary
- 6,600 in Key Stage 3
- 1,473 in Key Stage 4 for national challenge schools

Web page:

http://www.kenttrustweb.org.uk/ask8/ask8_one_to_one_home.cfm



Who is One to One tuition for?

For pupils working at National Curriculum levels who:

- Are a Looked after Child (from a specific LAC allocation)
- For all other children who
 - entered the key stage behind expected levels and/or
 - are not on track to make the expected progress.
- Priority given to pupils in vulnerable groups who would particularly benefit from this kind of support
- It is designed to help children not achieving their full potential, despite other intervention methods
- It must not exclude pupils because they are considered harder to reach and/or are considered to have behaviour issues.



LAC entitlement

- Kent are guaranteeing automatic entitlement for all Looked after Children in Key Stage 2, Key Stage 3 and in National Challenge at Key Stage 4
- Schools should note that it is good practice to identify numbers of pupils from vulnerable groups receiving one to one in comparison to numbers in those groups in the school.



Table activity

- How did you identify pupils?

For 5 minutes, share ideas on how to identify pupils for One to One.

- Look at the Selection Grid and Eligibility Criteria. How do these help with the selection process?

Discuss.



The role of the pupil in One to One tuition

Pupils need to:

- understand why they are having tuition
- appreciate that what they learn in tuition can be used back in class
- feel confident to take risks during sessions
- understand that making mistakes is an important part of learning
- work independently to think through strategies and problem solve for themselves
- reflect on their learning during the session



Who can be a tutor?

- Must have QTS
- At secondary, must have recent experience of the current curriculum in English and maths
- Overseas qualified teachers are eligible
- NQTs in the summer before they achieve QTS
- Those with HE & FE qualifications
- Database of tutors available on request



What went well?

- Recruitment of tutors
- Selection of pupils
- Impact on learning.



Top Tips

- Tuition dates
- Early identification of pupils
- Experienced teachers known to the pupils
- Careful pairing of pupils and tutors
- Good communication
- Positive promotion
- Track back
- Use a range of materials
- Ensure sessions are interactive and fun
- Stay focussed



New for 2010

- Planning
Use Term 6 to plan for tuition during the summer holidays or an early start in September
- Identify pupils and enter them on the DCSF web site
- After first tuition session, confirm start so that funds can be paid to the school.



Publications

- Developing One-to-one tuition Guidance for LAs and schools
- Developing One-to-one tuition Guidance for tutors
- One-to-one tuition toolkit

<http://publications.teachernet.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-01068-2008&>



More Publications

Making Good Progress case studies

Useful for tips on moving pupils from low, secure, high to next level, etc

Assessing Pupils Progress

www.standards.dcsf.gov.uk/nationalstrategies/primary/app

Developing Assessment for Learning

www.standards.dcsf.gov.uk/nationalstrategies/primary/afl

The Standards Files

www.standards.dcsf.gov.uk/nationalstrategies/app

Personalised Learning – a practical guide (DCSF – 00844-2008)



Most recent Publications

- Understanding progress: Engaging parents and pupils: Guidance for schools and teachers (DCSF-00268-2010)
- Understanding progress in mathematics – a guide for parents (DCSF-00267-2010)
- Understanding progress in English – a guide for parents (DCSF-00266-2010)

Can be downloaded or ordered online at
www.teachernet.gov.uk/publications



One to One Tuition Contacts

One-to-one Project Manager

Linda Nutley,

linda.nutley@kent.gov.uk

Assessment

Margo Barraclough, Assessment Adviser (Primary)

margo.barracclough@kent.gov.uk

Lesley Johnson, Assessment for Learning Adviser
(Secondary)

lesley.johnson@kent.gov.uk