AST Innovation Project
The Sweet Stall

At Walmer Science College we deliver a Project-Based Learning Programme in Year 8 following on from the previous year.

We chose to develop a project on 'Sweets' as part of this programme.

The aim of the 'Sweet' project is for students to create a sweet stall with 10 to 20 new sweets using the following subject areas:

- English – To design and describe the sweets
- ICT – To promote one sweet using Movie Maker
- Art – To produce flyers/posters for another sweet
- History – To design the shop front
- Maths – To look at weights and prices of sweets

The final task was to assemble their sweet stall to include:

- A life size model of their shop front
- Plasticine models of their sweets
- Top trump cards to describe each sweet
- Posters and flyers to promote their sweets
- Price lists of individual and bagged sweets
- A movie advertising one of their sweets

The Year 8 students had to promote the wares of their stalls.

A group of Year 9 students were invited to spend a set amount of 'Spondoolies' (fake money) at the stalls of their choice reflecting the quality and range of sweets they thought were the best.

A group of staff, including the Head teacher, rated each of the sweet stalls based on the bullet points above.

The number of 'Spondoolies' collected and the points gained by each stall was used to select the winner.

The Year 8 students then selected their favourite sweet design for both their own stall and their peers.

The winners were awarded prizes as were individuals who showed outstanding effort.

The main impacts of this project were:

- Students were required to complete the task using knowledge and skills from different subject areas as opposed to treating subjects in isolation.
- Students experienced working as a team, which challenged and enhanced their peer group social skills throughout the task.
- Students had to delegate the jobs within each task in order to complete the overall task.
- Students were given the opportunity to practice both peer and self assessment.
- Students had to present their work in a variety of ways that called on their kinaesthetic, auditory, and visual skills they explored in Year 7.

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