

Deputy Headteacher's Conference

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Leadership of 21st Century Schools

- 21st century learning for 21st century children
- Ambitions: every child a reader, every school a good one
- Transition planning pre-school and into secondary
- Delivering in partnership: with other schools, communities, parents, services

Leadership in Children's Services

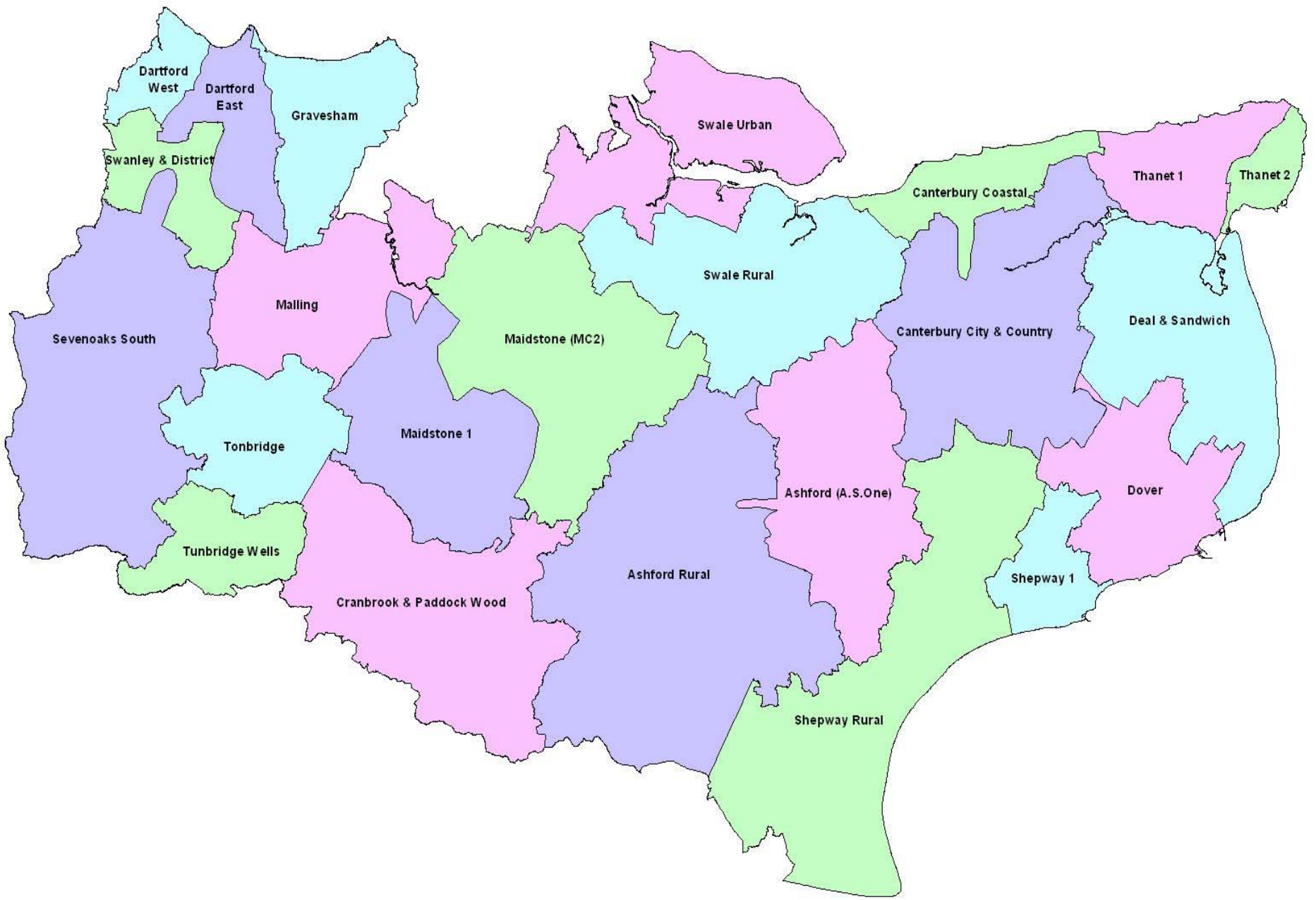
- Deputies and assistant headteachers: not only leaders of the future, but leaders now
- Teacher – organiser – manager – leader
- Influence on the school team, ethos, curriculum, change management
- Role within the school, within the community and within partnerships

Kent Vision for Children and Young People

- Children and families at the centre of all we do
- All provision to be good or excellent: early years, schools, post-16 and beyond
- Schools as part of joined up approach
- School role within community: access
- Partnership with parents
- Role of governors

Kent Children's Trust and Local Children's Services Partnerships

- Combined governance, strategy, resource
- Integrated delivery: team around the child, common assessment framework
- Improved outcomes for all, narrowing the gap in attainment
- Make sure process doesn't outweigh outcomes



Some Challenges for us all

- National policy
- Curriculum review, testing regime
- Public finance pressures
- Communication and understanding
- Local context: diversity, admissions, schools open all hours, equality of access and attainment

The Primary Picture in Kent

KS1

- Best ever results in 2008
- In line with national standards for Level 2+
- Above national standards at Level 3

KS2

- Best ever results in English and Maths in 2008
- Closing the gap with national standards – however standards need to rise to reduce the gap:
 - 2% gap English
 - 3.8% gap Maths

The Primary Picture in Kent cont'd

- Decline of schools in category since 2005
- Increase in the number of good and outstanding schools
- Key issues identified from recent Ofsted reports:
 - Raise standards in writing, mathematics, science and English
 - Improve teachers' marking – so pupils know what they need to do to improve
 - Improve learning by raising the quality of teaching
 - Set more challenging work that meets the pupils' different needs
 - Better use of assessment

Shared leadership and opportunities

- Kent invests in school leadership
- Part of overall workforce reform
- Action learning sets/co-learning
- Children's Trust. CFE, Local partnerships
- National developments
- accountability