







## What is involved?

To achieve accreditation on Kent Quality Mark, two Units will be completed, both of which underpin the Every Child Matters Framework. Kent Quality Mark has at its core the Leuven well-being and involvement scales, Early Childhood and Infant and Toddler Environment Rating Scales (ECERS/ITERS). These tools will support settings in measuring and further improving quality for children in their setting.

**In order to achieve the Kent Quality Mark a whole-setting approach must be adopted.**

### Improving Outcomes for Children (Unit A)







This Unit reflects the four themes that underpin the Early Years Foundation Stage:

-  A Unique Child
-  Positive Relationships
-  Enabling Environments
-  Learning and Development

The design of the Kent Quality Mark will support settings to embed the principles and commitment of the Early Years Foundation Stage (EYFS)

### Leadership and Management (Unit B)

This Unit is completed by the manager or supervisor; it includes a self-assessment audit tool divided into six sections:

-  Developing the vision
-  Compliance with statutory requirements
-  Continuous professional development and staffing
-  Management and operational issues
-  Communication
-  Parental involvement

It is anticipated that both Units could be completed within a year.